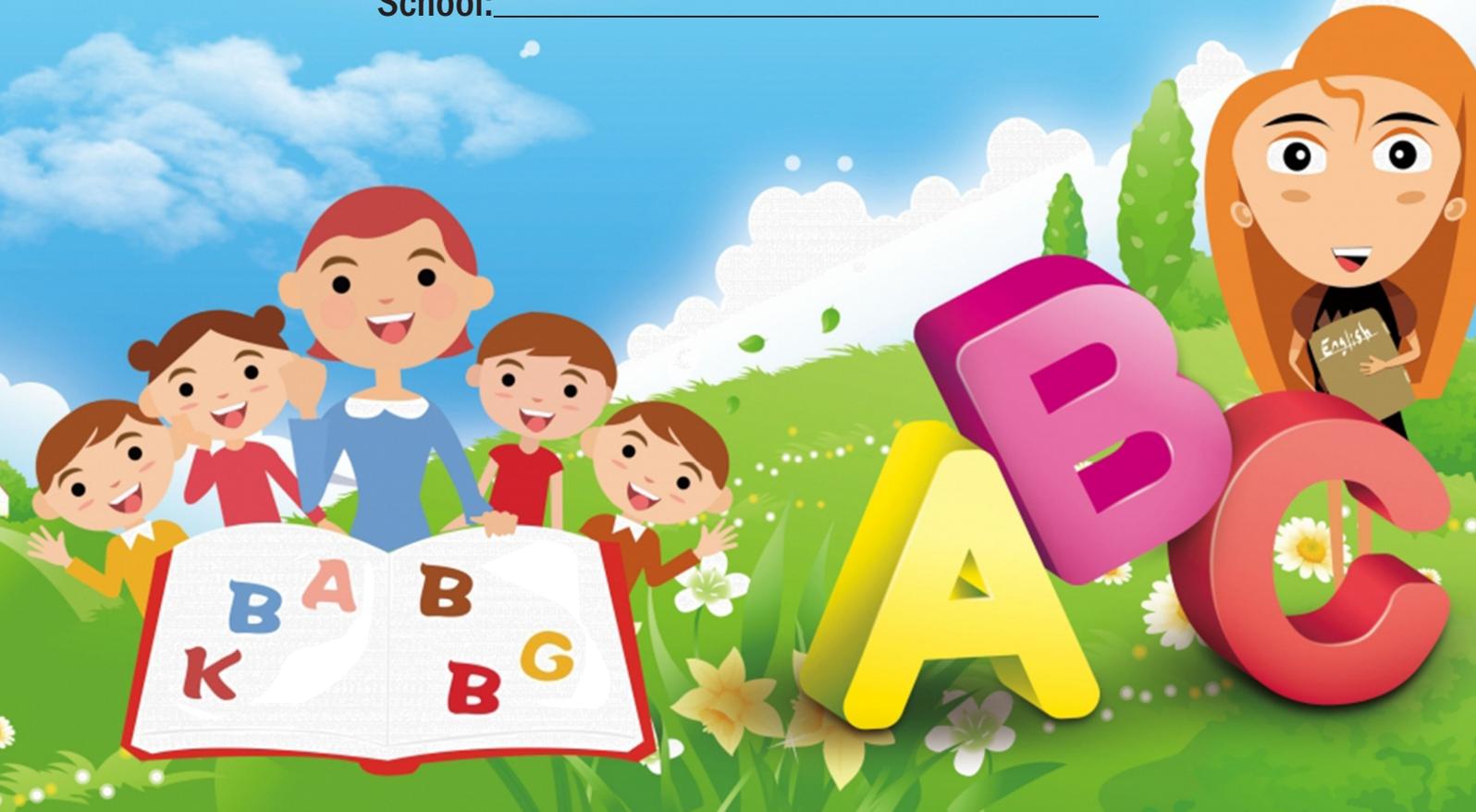


ENGLISH-I WORKBOOK

Name: _____

Father's Name: _____

School: _____



Instructions for Teachers

The purpose of this workbook is to improve classroom instructions. While teaching through textbook, the use of different exercises given in this workbook will help you clarify different concept to the students.

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Preface

The purpose of primary education is to acquaint the children with basic concepts of numeracy and literacy. Through various exercise given in the workbook their knowledge will be broadened and would be propitious for their life long learning.

Whatever environment we provide to the children at this early age, it will shape their future concepts to perceive the world around them. All the educational activities during the primary education and learning leave a lasting and direct impact on the child psychology and frame of reference and how they judge various ideologies and ideas.

Research shows that children must be provided with the opportunities and resources where they could develop articulation to understand various ideologies.

This practical workbook has been developed to nourish the cognitive development of children by introducing them various concepts through practical learning. The clarity of thought about basic concepts provides a strong foundation to children in higher classes.

I am thankful to Mr. Kamran Iftikhar Lone (DCOP) for leading this technical task and all those subject experts who have contributed in the development of this workbook. I am hopeful that it will be of great help to children.

Thank you

Dr Tariq Habib Cheema
Country Representative
Alight Pakistan

Table of Contents

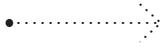
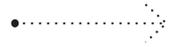
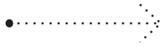
No	Topic	Pg. #
1.	Trace the lines	1
2.	Trace and write a-d	3
3.	Revision	7
4.	Colours (red and blue)	8
5.	Sight words (is, am, are, you, my)	10
6.	Trace and write e-h	11
7.	Revision	15
8.	Things in the classroom	17
9.	Trace and write i-l	19
10.	Revision	23
11.	Colours (yellow and green)	25
12.	Shapes	27
13.	Sight words (he, she, your, his, her)	28
14.	Trace and write m-p	29
15.	Revision	33
16.	Colours (black, orange and white)	34
17.	Trace and write q-t	37
18.	Revision	41
19.	Sight words (has, have, the, yes, no)	42
20.	Trace and write u-z	43
21.	Assessment	49
22.	Animals	51
23.	Sight words (of, to, do, in, for)	52
24.	Trace and write Aa-Hh	53
25.	Numbers (1-6)	57
26.	Revision	60
27.	Fruits and Vegetables	61
28.	Trace and write Ii-Pp	62

No	Topic	Pg. #
29	Sight words (girl, boy, and, him, me)	66
30	Numbers (7-10)	67
31	Revision	69
32	Trace and write Qq-Vv	72
33	Body parts	75
34	Trace and write Ww-Zz	76
35	Assessment	78
36	Sight words (this, that, they, their)	82
37	Vowels	83
38	Revision	85
39	Word patterns (-at, -ot,-en,-an,-in words)	86
40	Sentences	92
41	Questions	93
42	Action words	94
43	Assessment	95
44	Days of the week	97
45	Names of months	98
46	Picture Description	99

Date:

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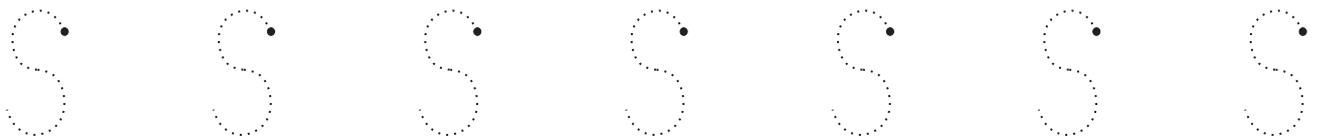
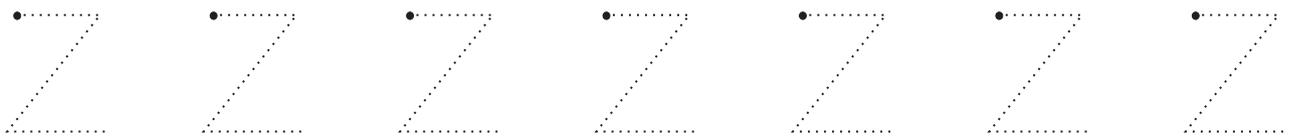
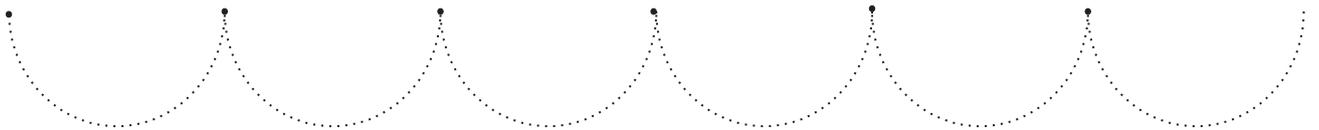
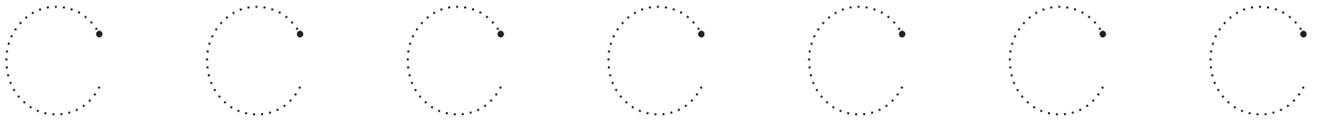
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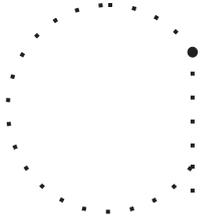
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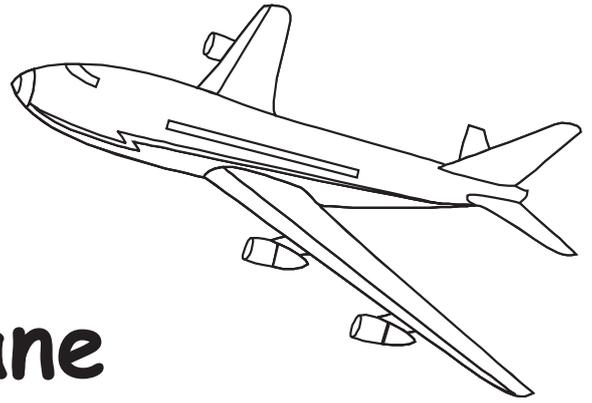
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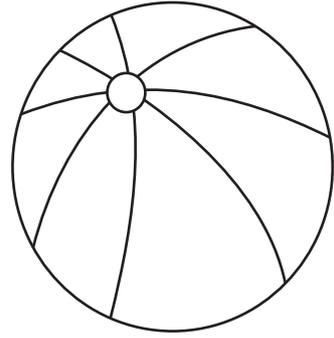
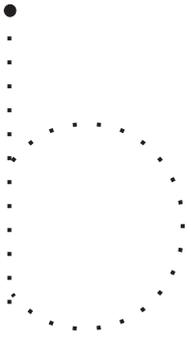
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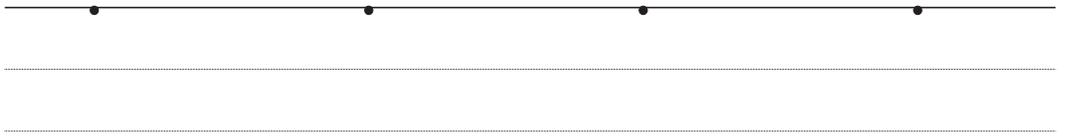
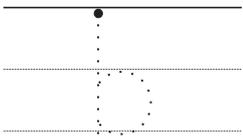
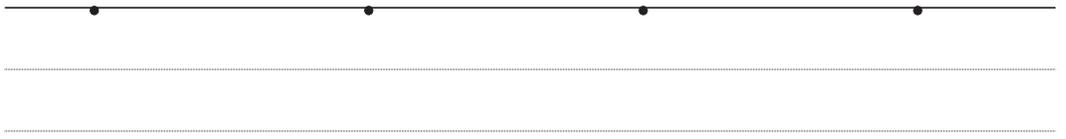
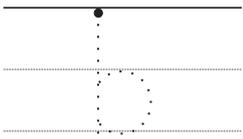
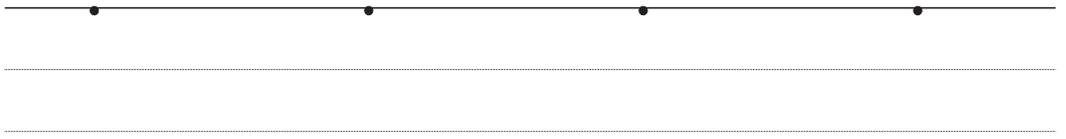
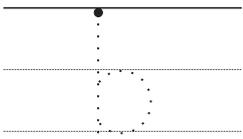
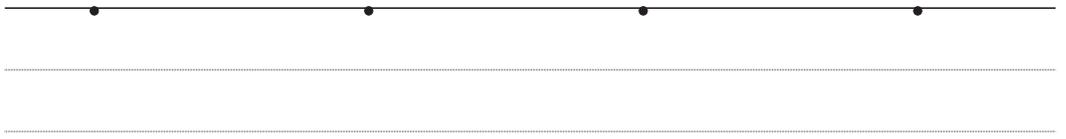
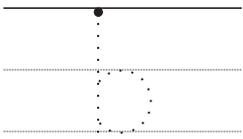
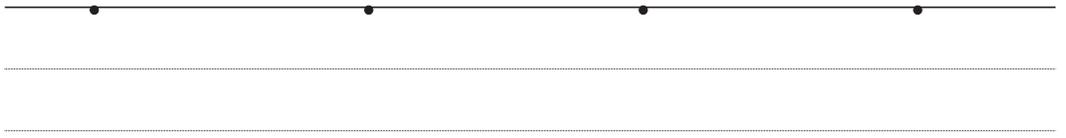
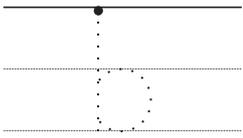
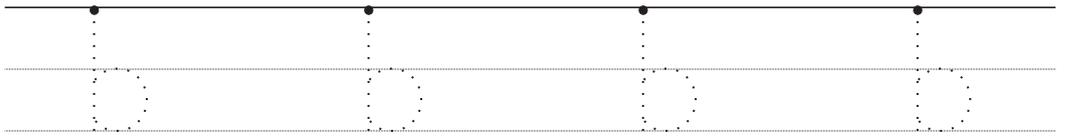
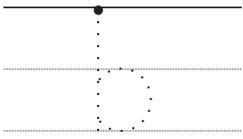
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Day:



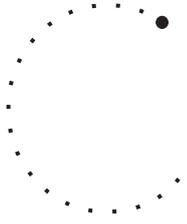
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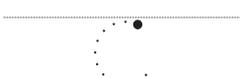
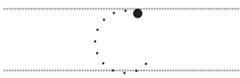
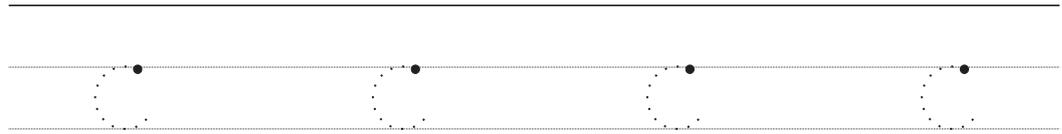
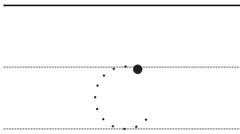
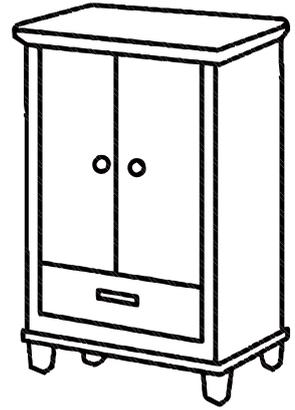
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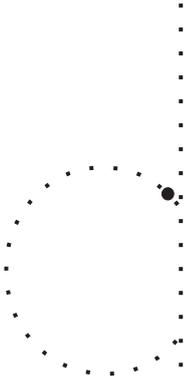
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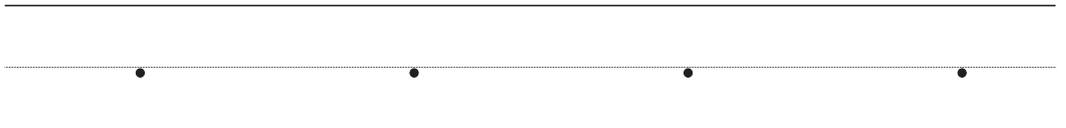
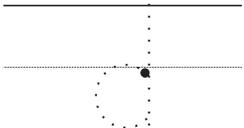
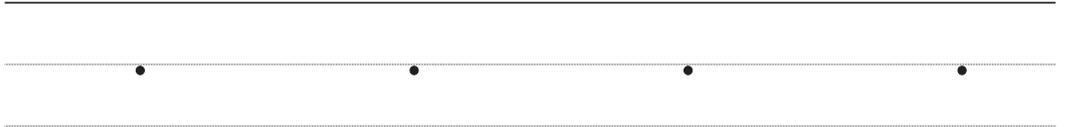
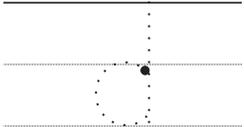
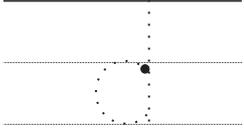
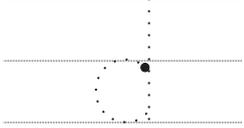
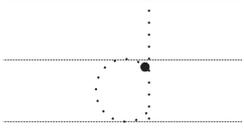
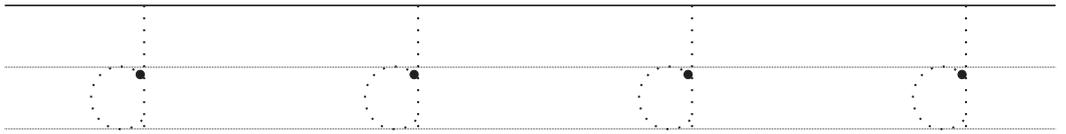
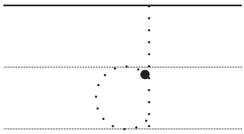
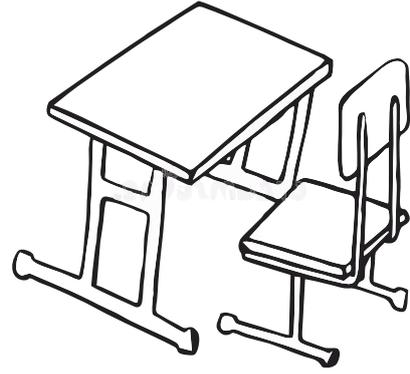
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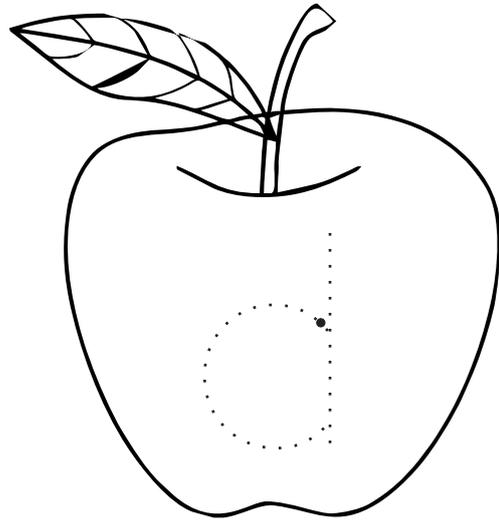
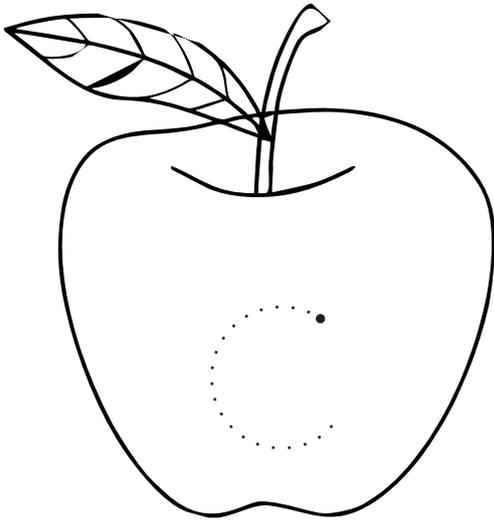
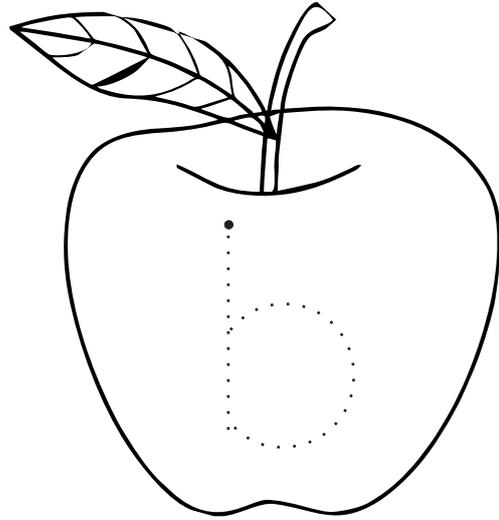
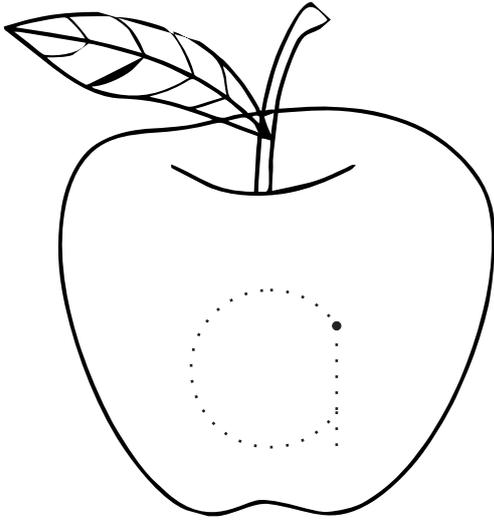
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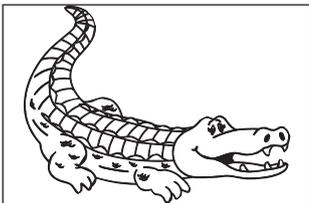
desk



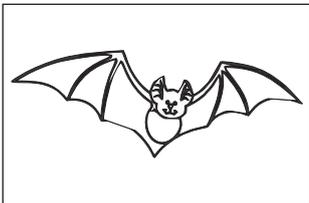
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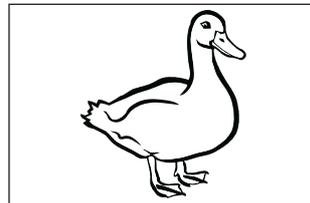


Write the beginning letter.







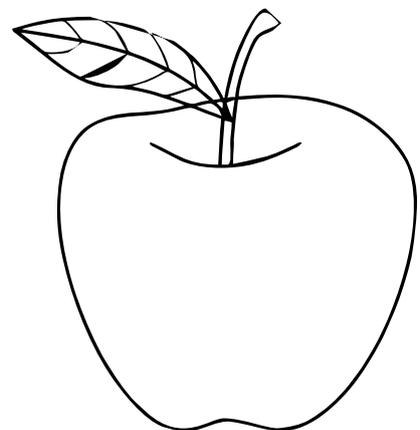
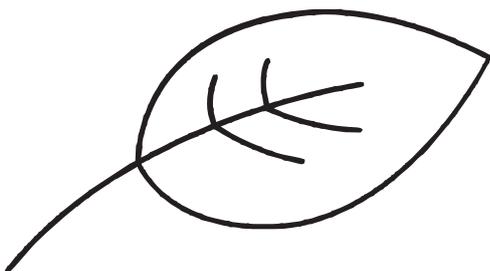
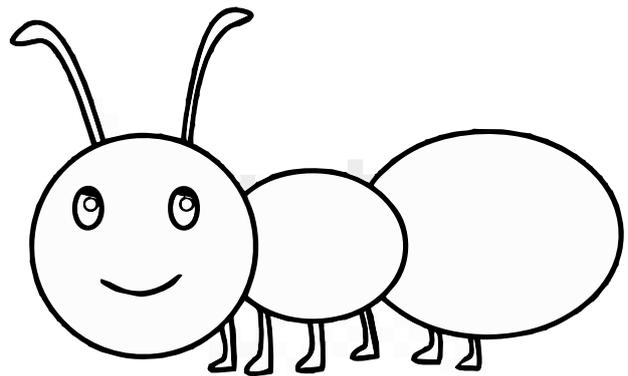
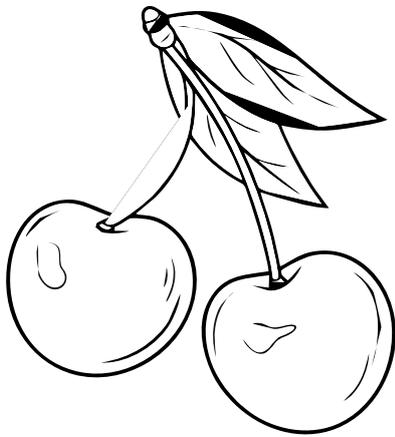
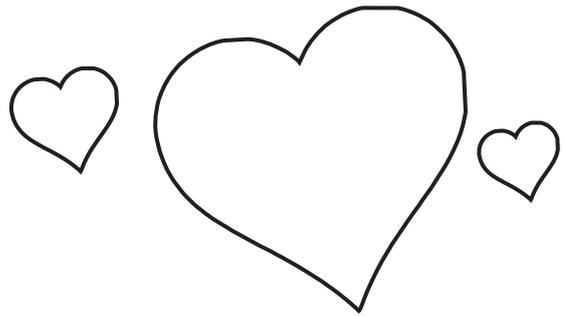
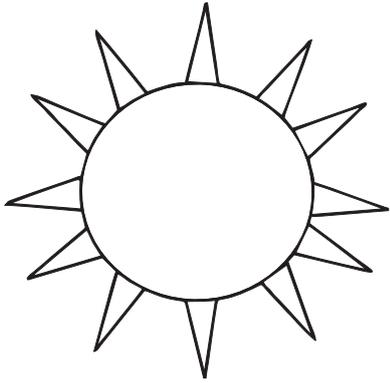


Date:

Day:

Colour the things that are red in colour.

red

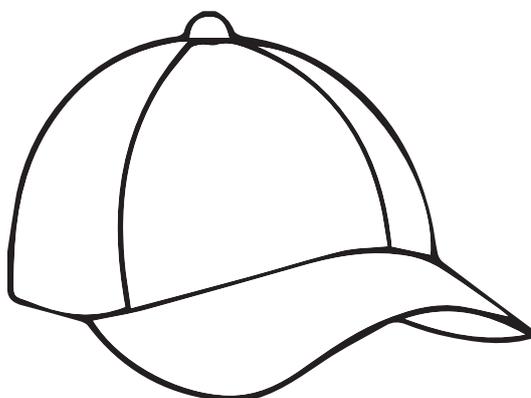
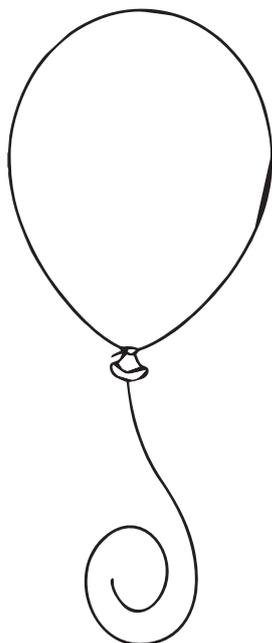
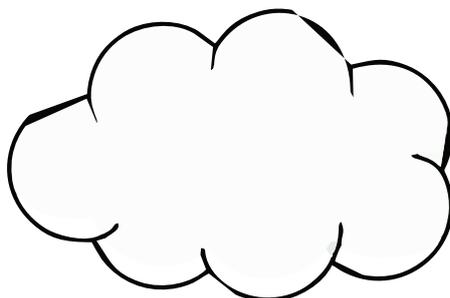
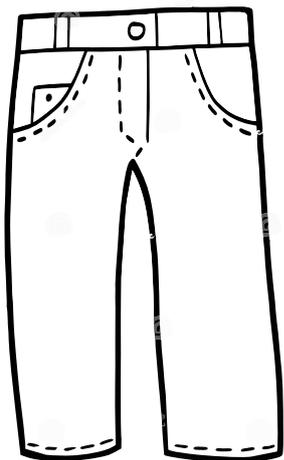


Date:

Day:

Colour the things blue.

blue



Date:

Sight words

Day:

Read the words.

is

am

are

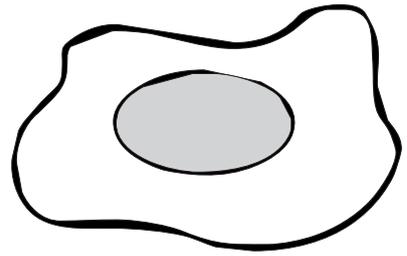
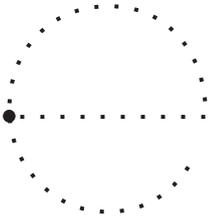
you

my

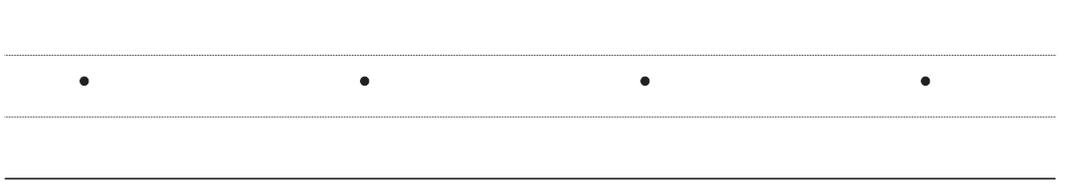
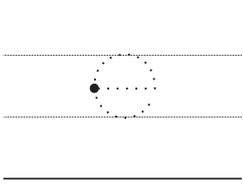
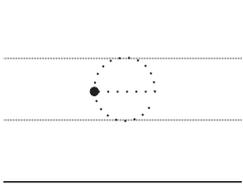
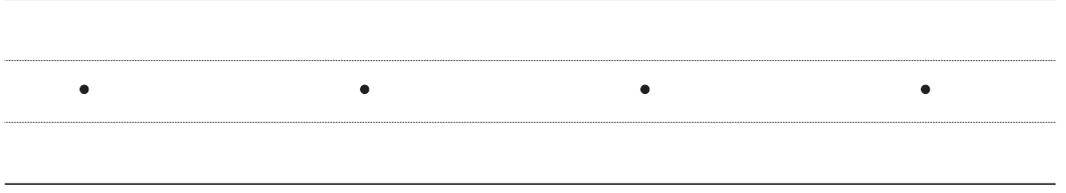
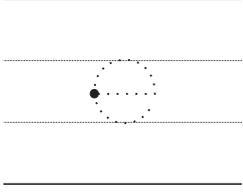
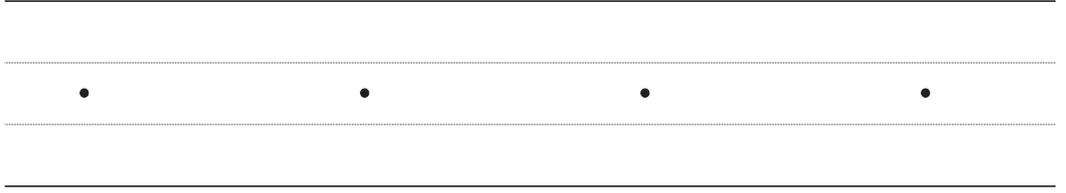
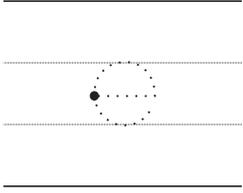
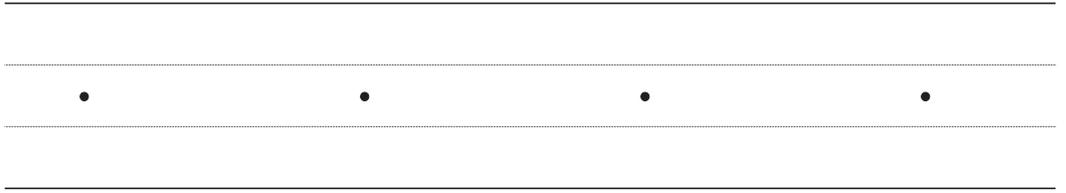
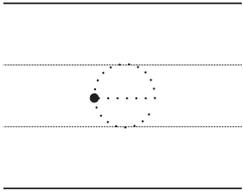
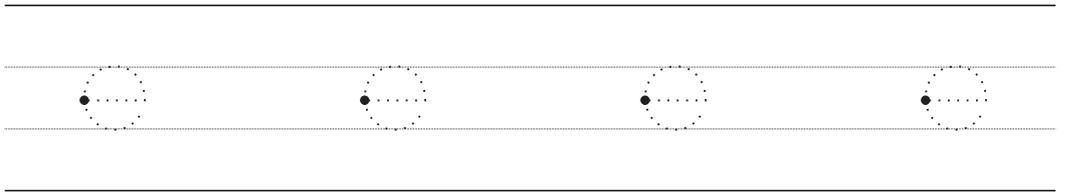
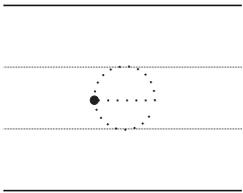
Date:

Trace and write.

Day:



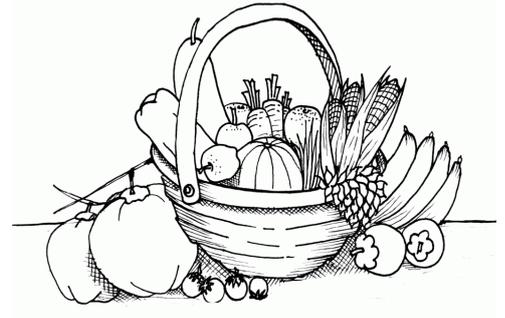
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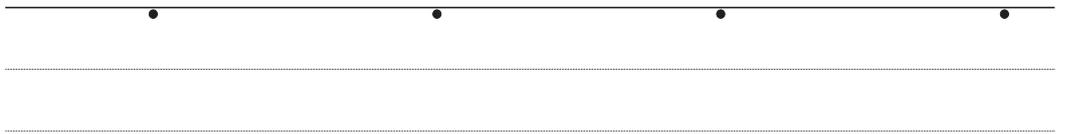
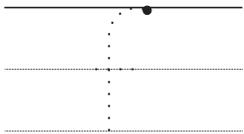
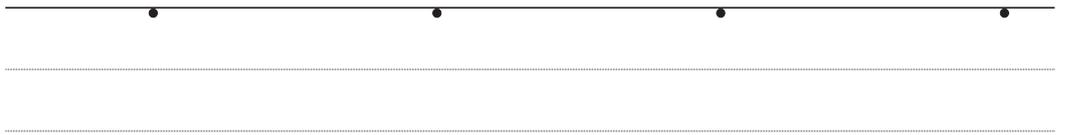
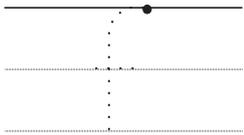
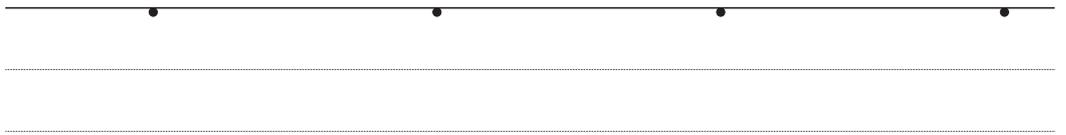
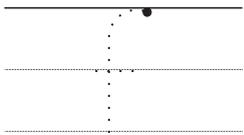
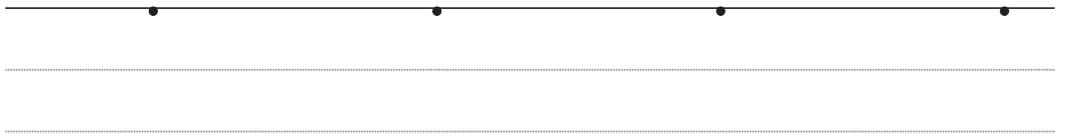
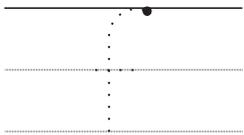
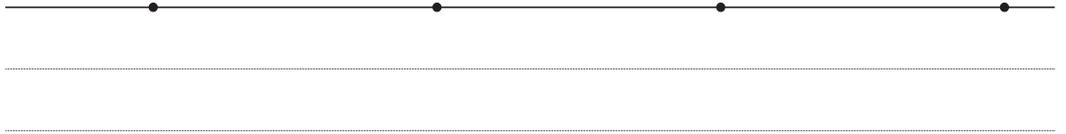
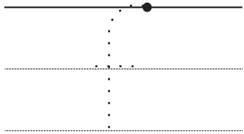
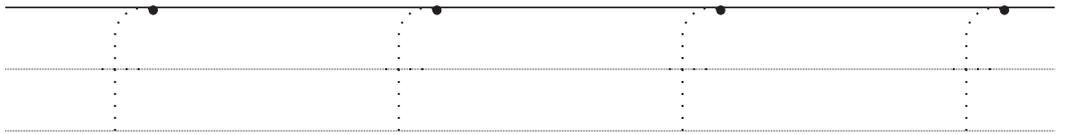
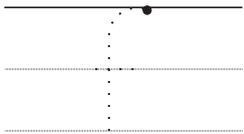
Date:

Trace and write.

Day:



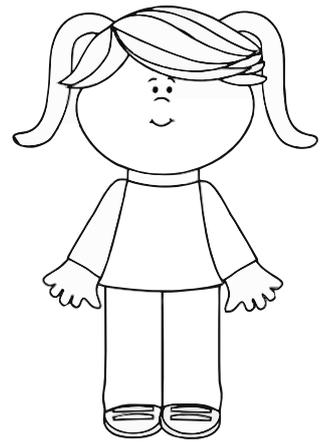
fruits



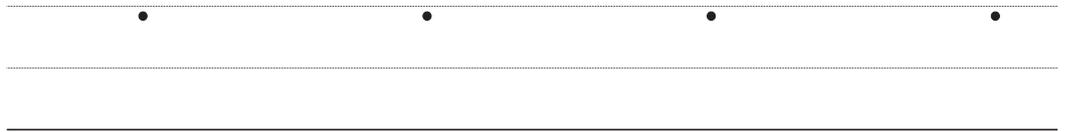
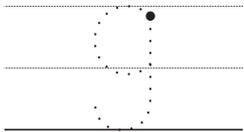
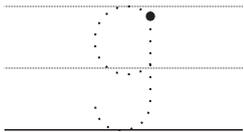
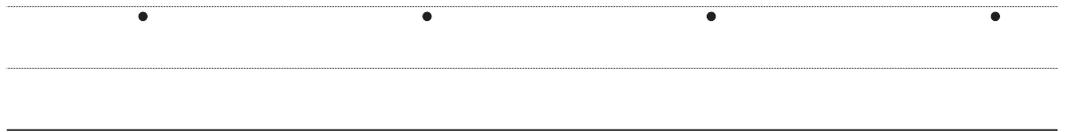
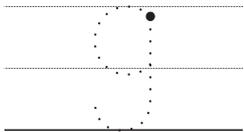
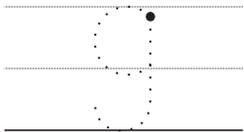
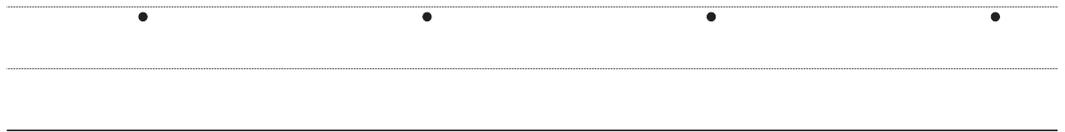
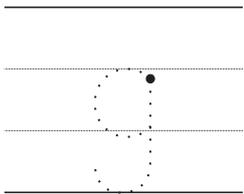
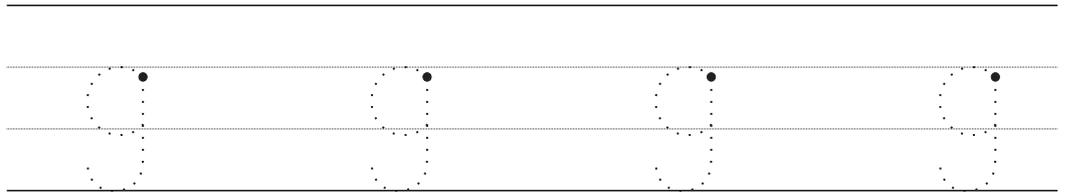
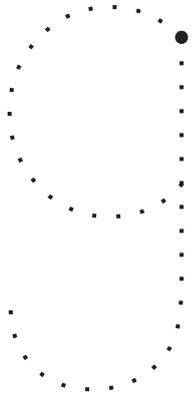
Date:

Trace and write.

Day:



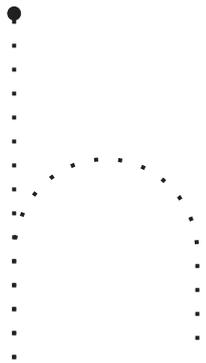
girl



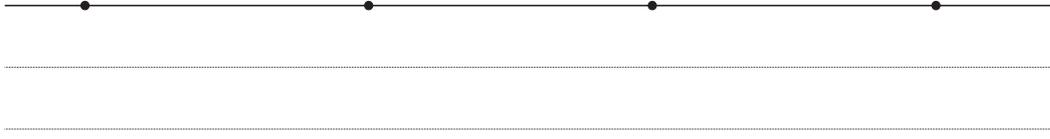
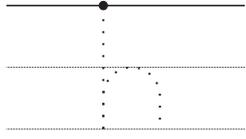
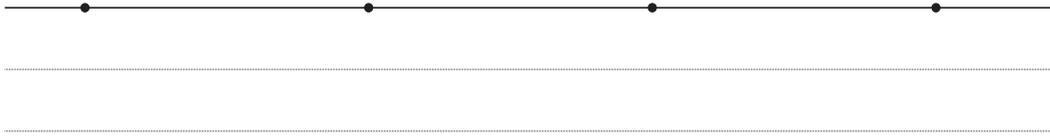
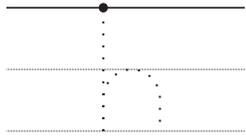
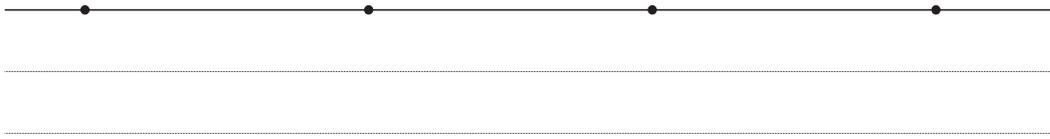
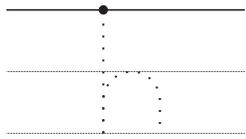
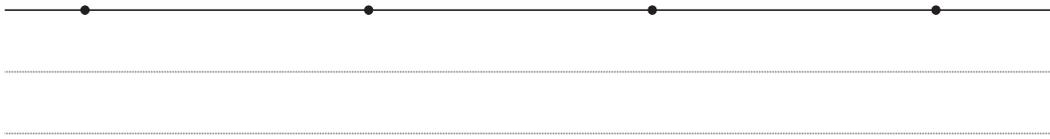
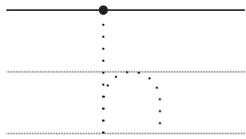
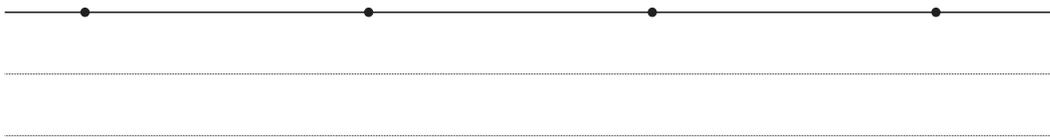
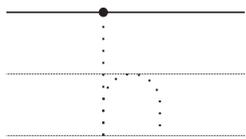
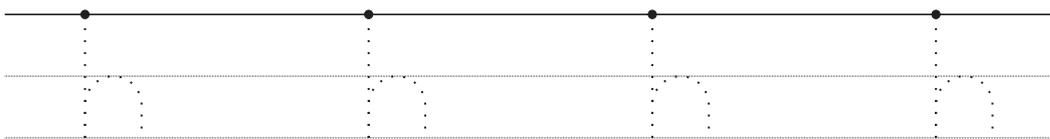
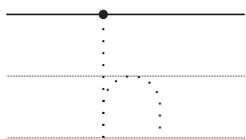
Date:

Trace and write.

Day:



house

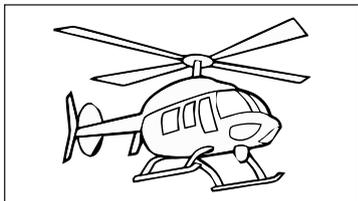
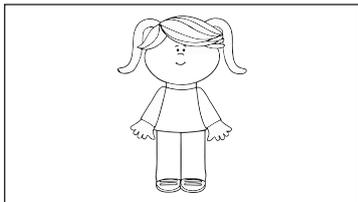
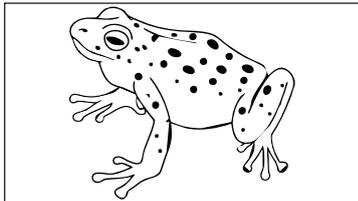
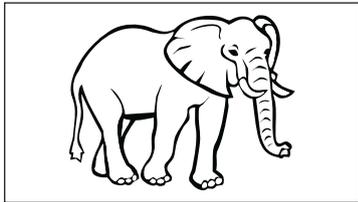
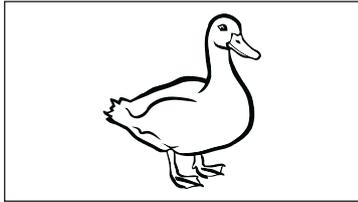
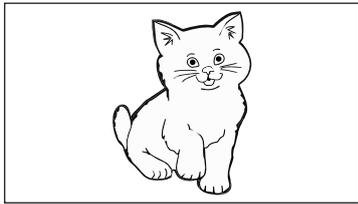
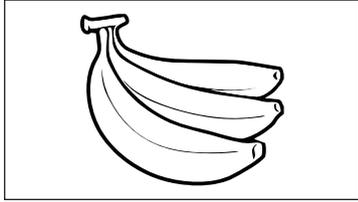
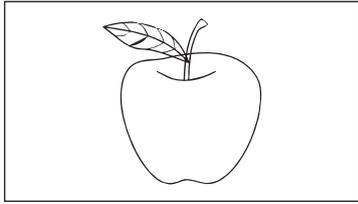


Date:

Revision

Day:

Write the beginning letter.

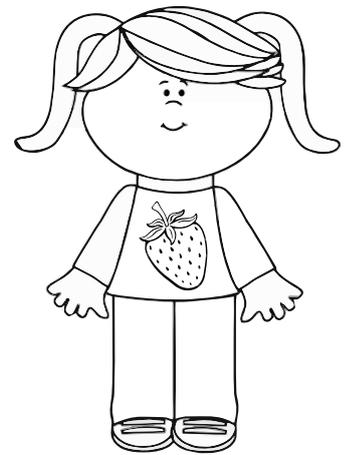
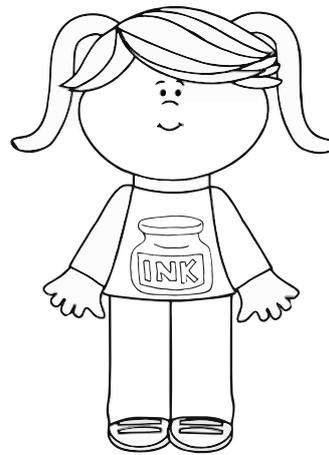
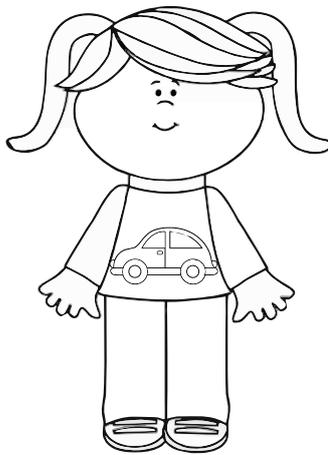
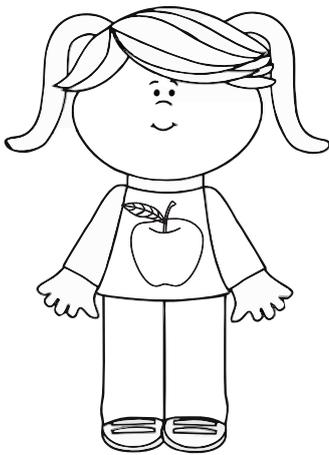
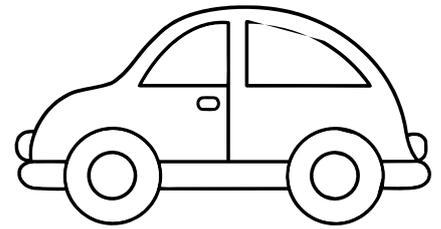
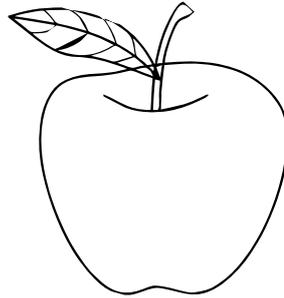
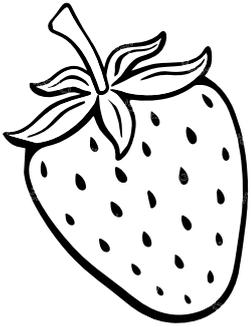


A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed middle line, repeated 14 times.

Date:

Day:

Match the picture and colour them red or blue.



Revise the sight words.

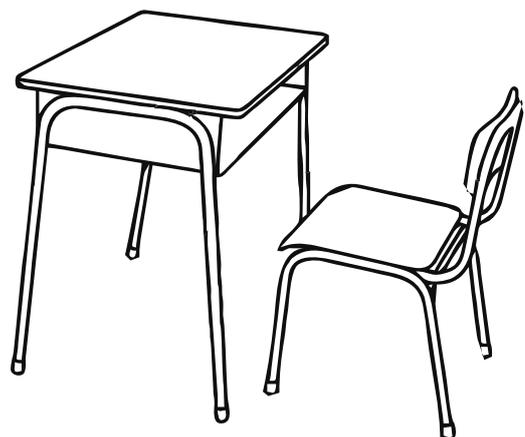
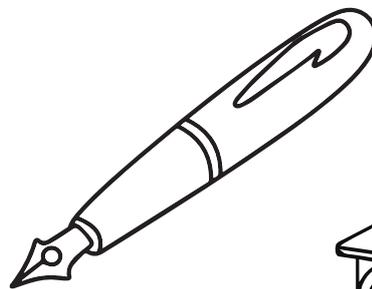
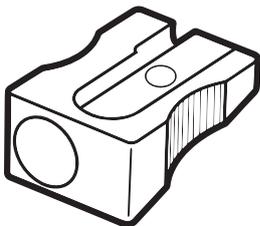
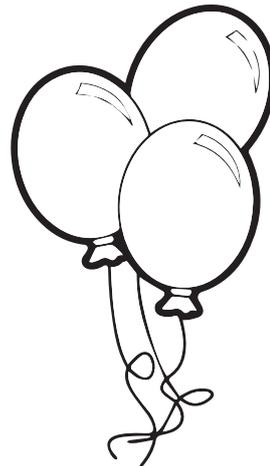
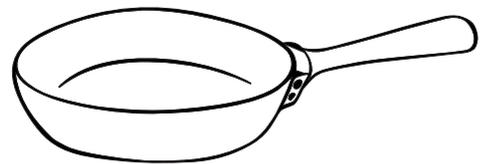
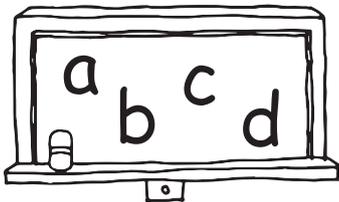
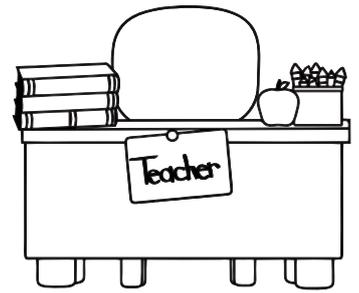
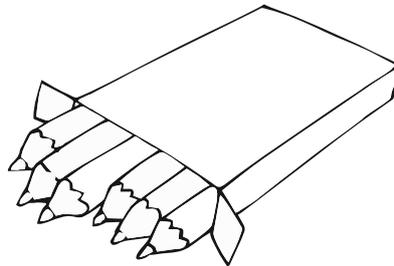
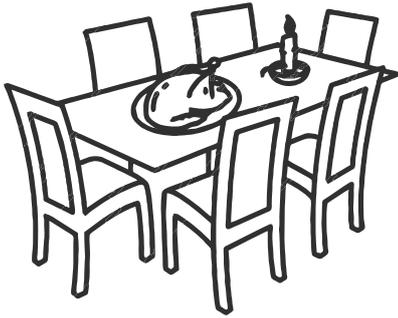
is, am, are, you, my

Date:

Things in the Classroom

Day:

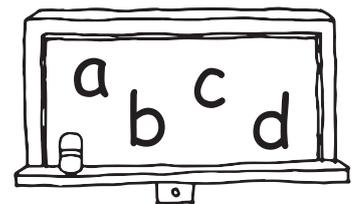
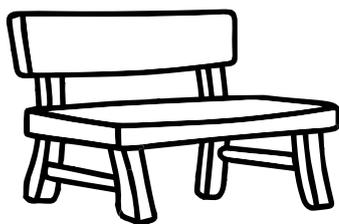
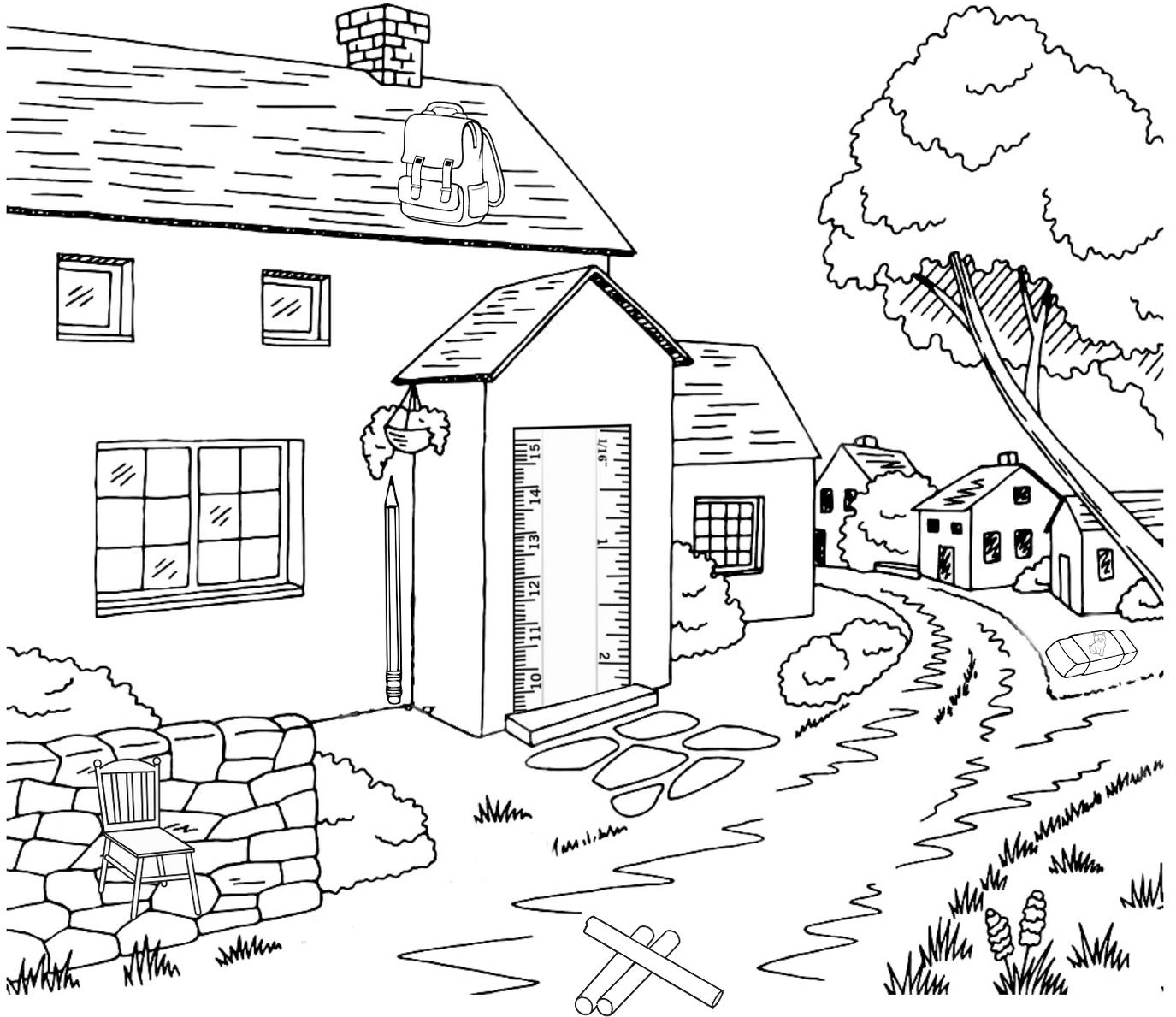
Circle the things that are used in the classroom.



Date:

Day:

Find and circle the things that are used in your classroom.



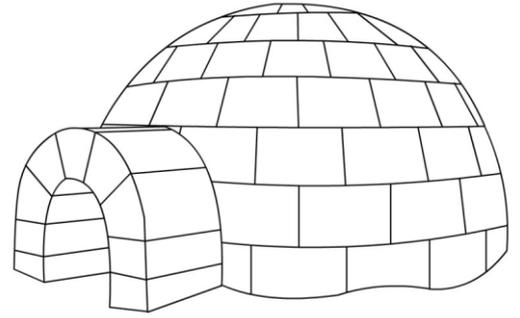
Date:

Trace and write.

Day:

i

igloo



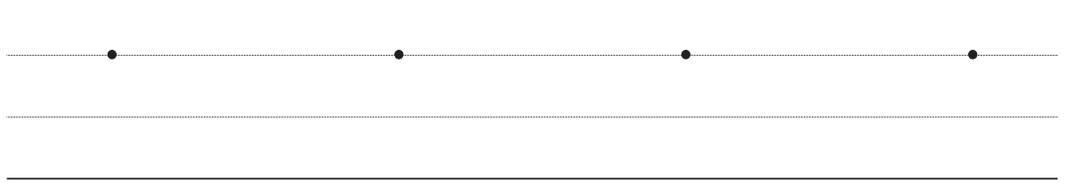
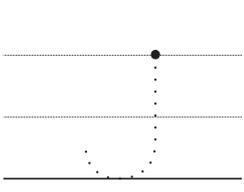
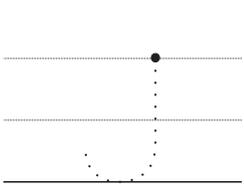
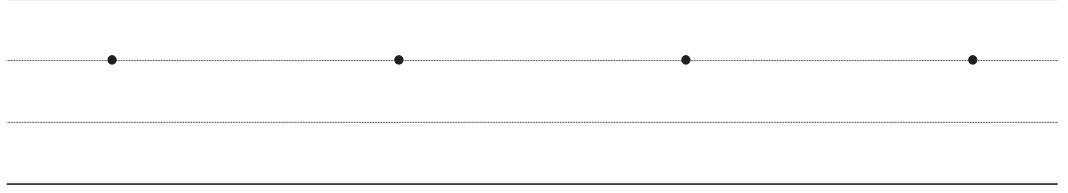
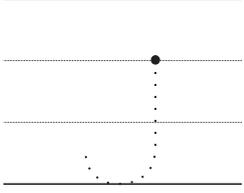
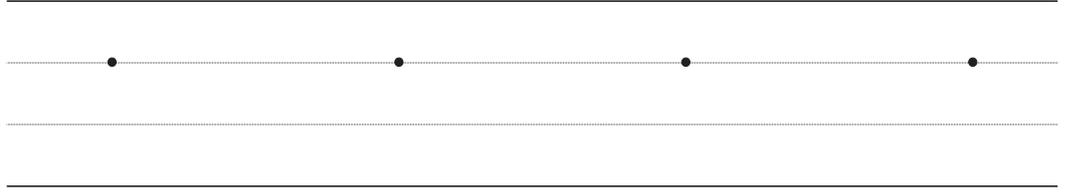
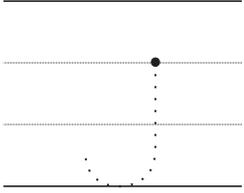
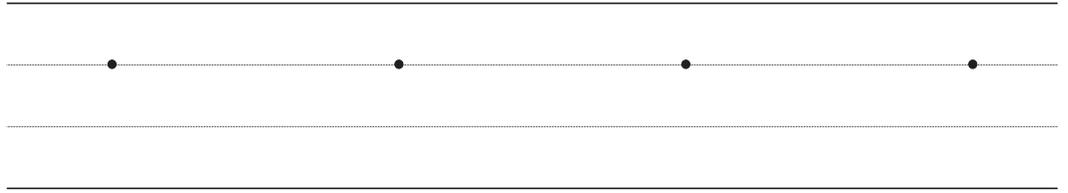
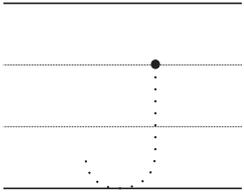
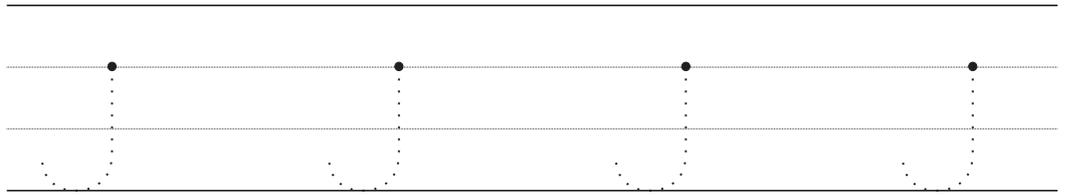
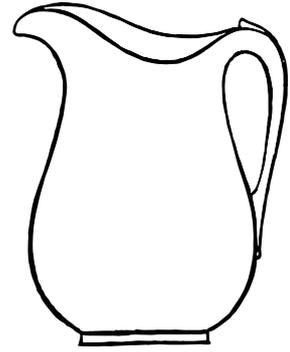
Handwriting practice lines for the letter 'i'. The page is divided into two columns. The left column contains six rows of handwriting lines, each starting with a dotted lowercase letter 'i' for tracing. The right column contains six rows of handwriting lines, each starting with a solid lowercase letter 'i' for independent practice. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

Date:

Trace and write.

Day:

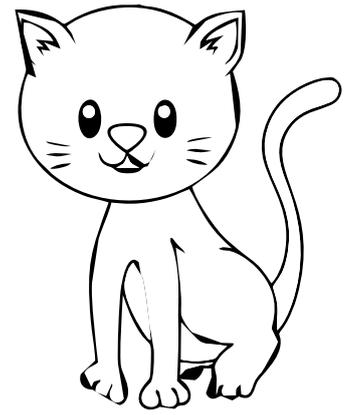
jug



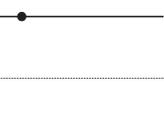
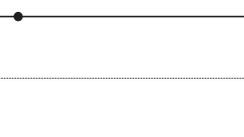
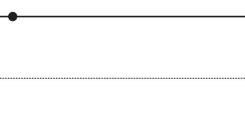
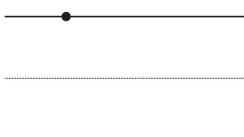
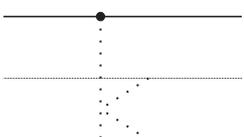
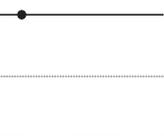
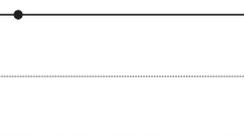
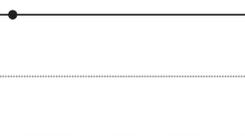
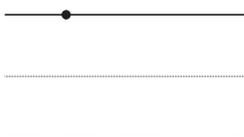
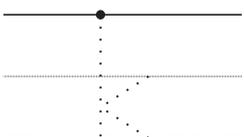
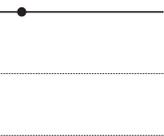
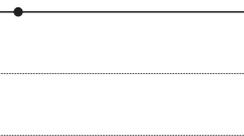
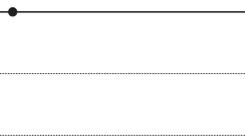
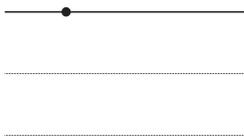
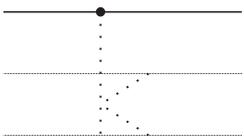
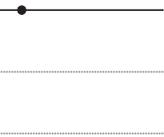
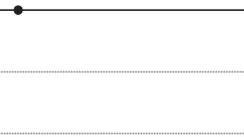
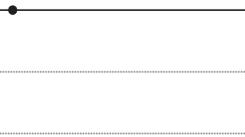
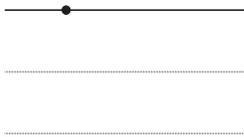
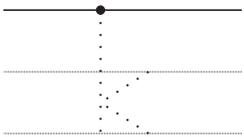
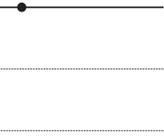
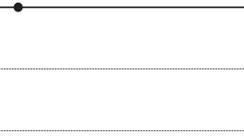
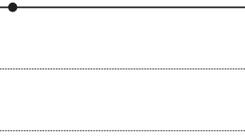
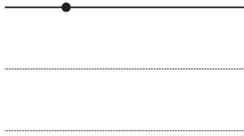
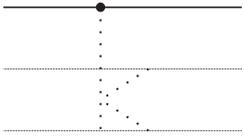
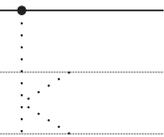
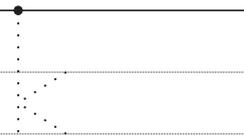
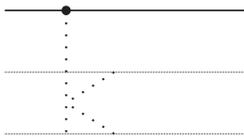
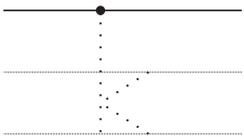
Date:

Trace and write.

Day:



kitten



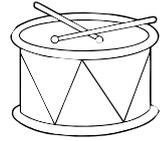
Date:

Revision

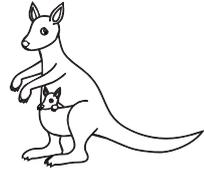
Day:

Match the alphabets with the right picture.

a



b



c



d



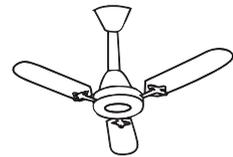
e



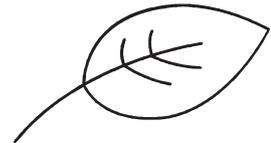
f



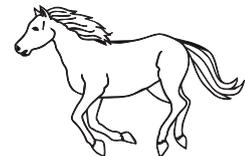
g



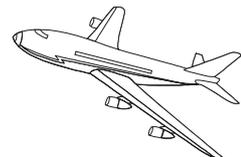
h



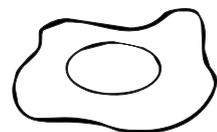
i



j



k



l



Date:

Day:

What comes

after

..... before

a

..... l

d

..... k

i

..... c

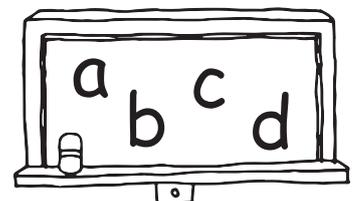
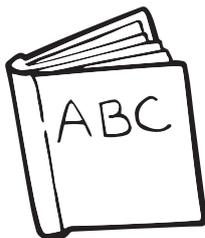
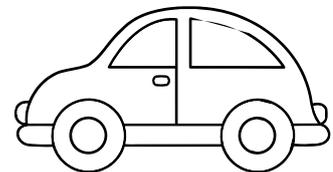
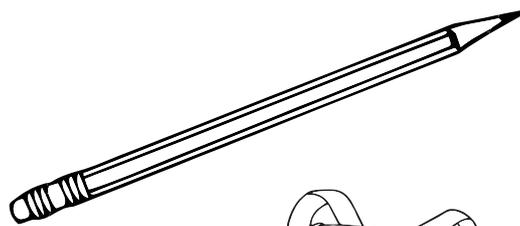
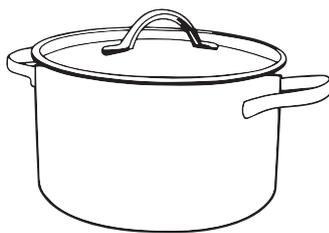
f

..... e

j

..... i

Colour the things that are used in the classroom red and blue.

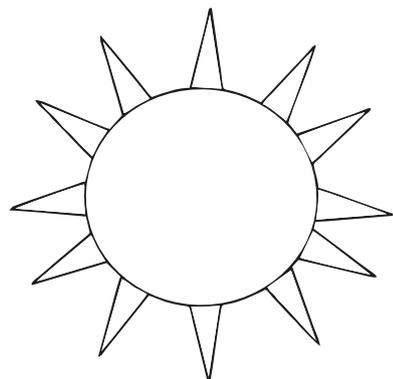
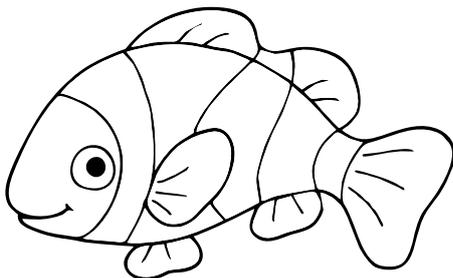
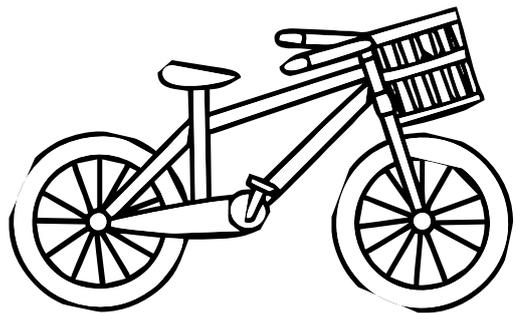
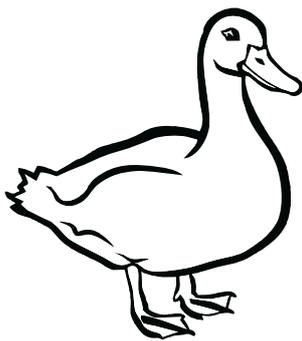
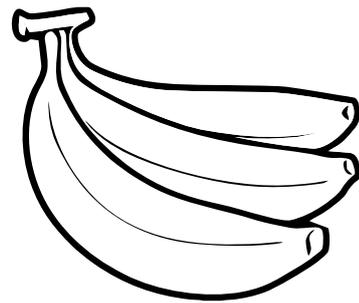
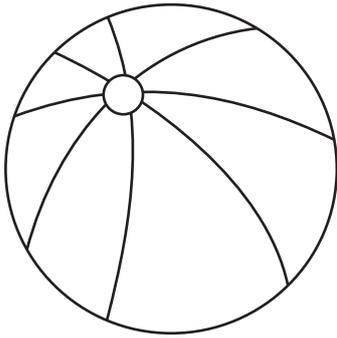
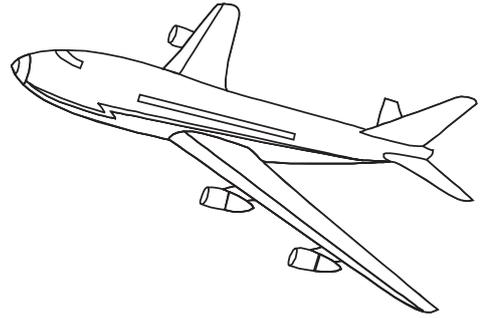
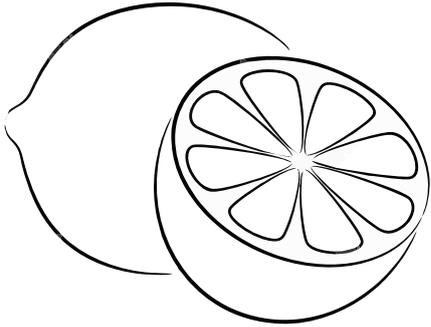


Date:

Day:

Colour the things that are yellow in colour.

yellow

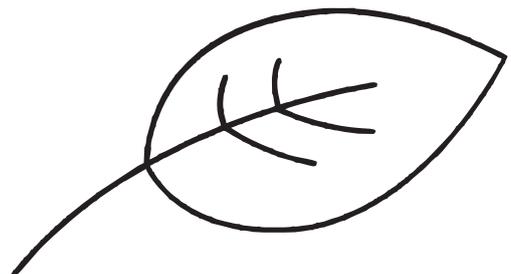
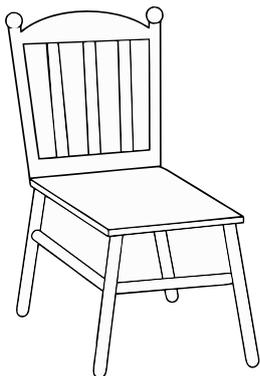
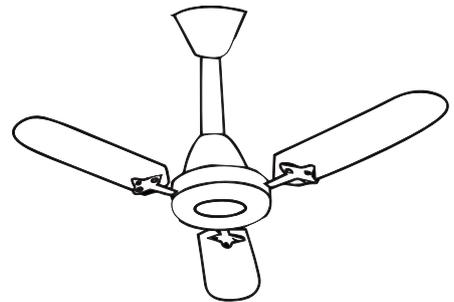
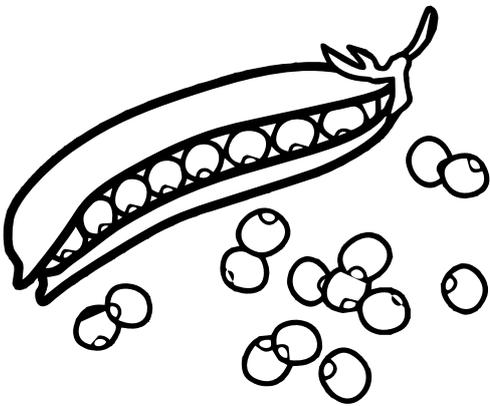
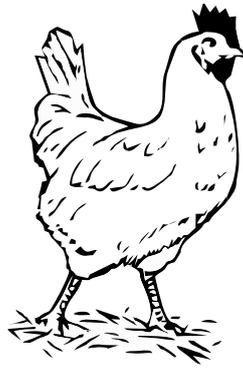
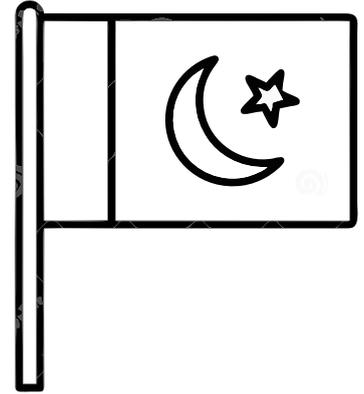
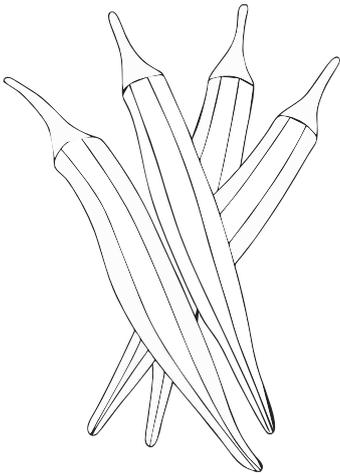


Date:

Day:

Colour the things that are green in colour.

green



Date:

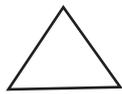
Shapes

Day:

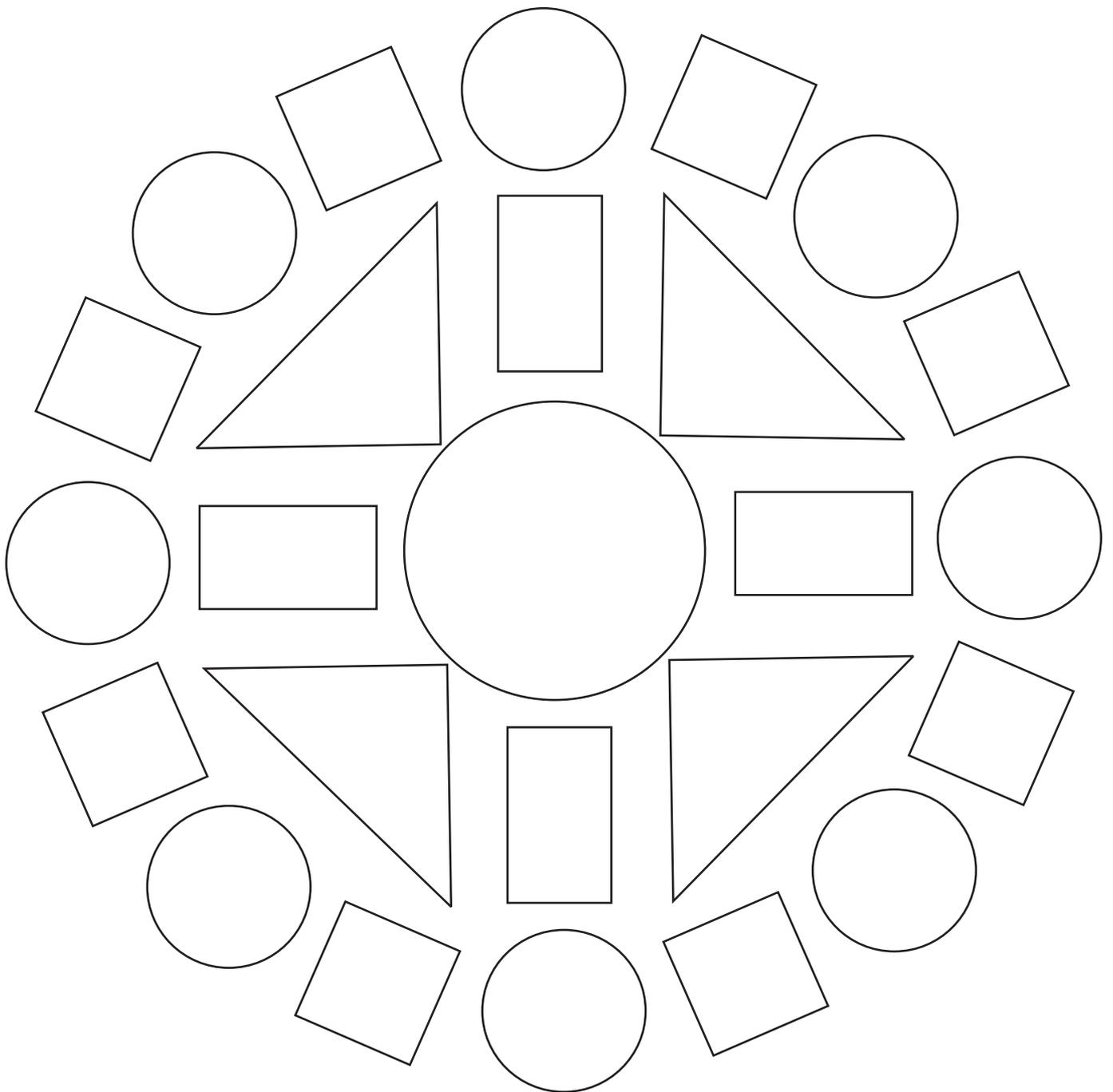
Find the shapes and colour:

 red

 blue

 yellow and

 green



Date:

Sight words

Day:

Read the words.

he

she

your

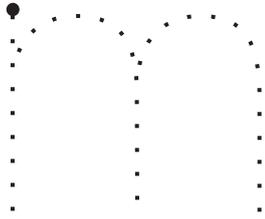
his

her

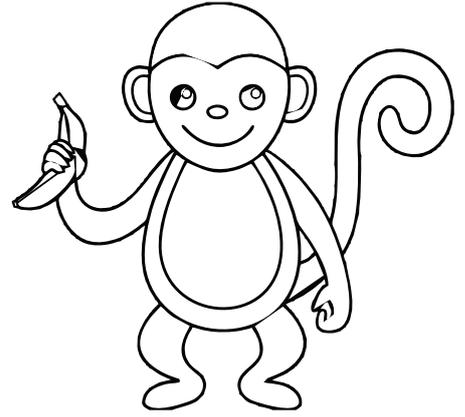
Date:

Trace and write.

Day:



monkey

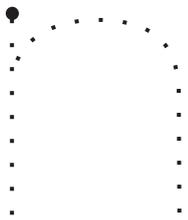


Handwriting practice lines for the letter 'm'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains four dotted lowercase 'm's for tracing. The following seven rows each contain a single dotted lowercase 'm' followed by four dots on the middle dashed line, serving as starting points for independent writing practice.

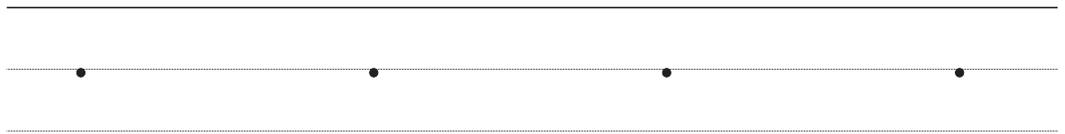
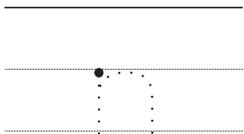
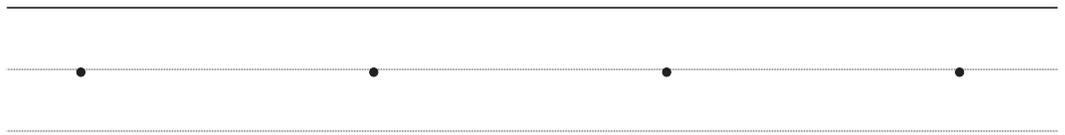
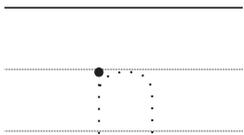
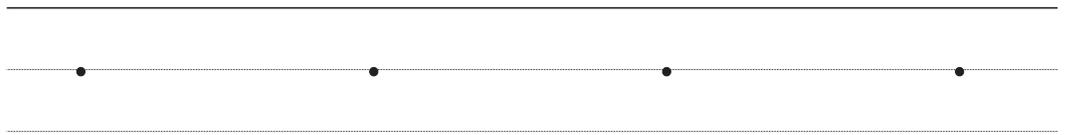
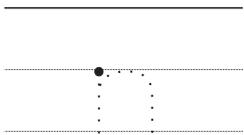
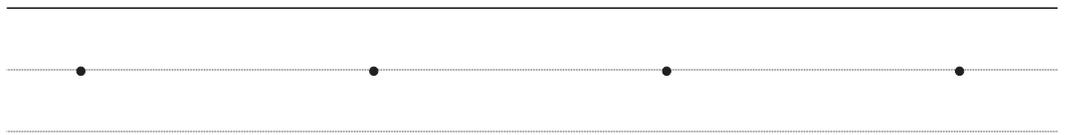
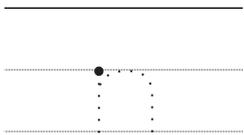
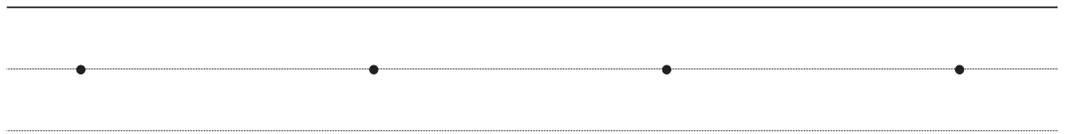
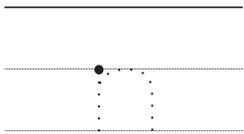
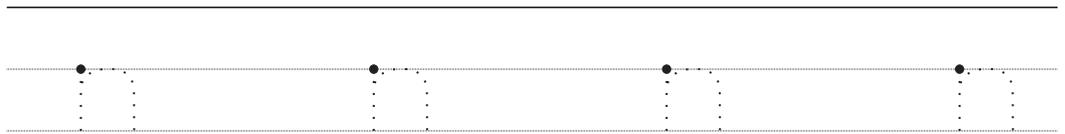
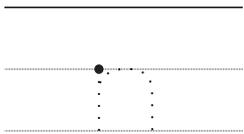
Date:

Trace and write.

Day:



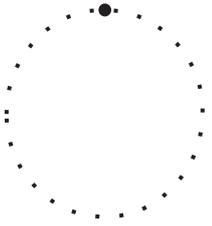
nest



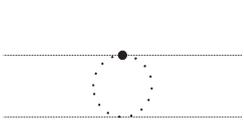
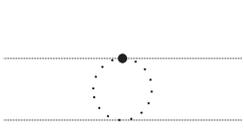
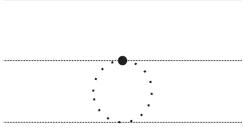
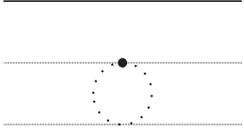
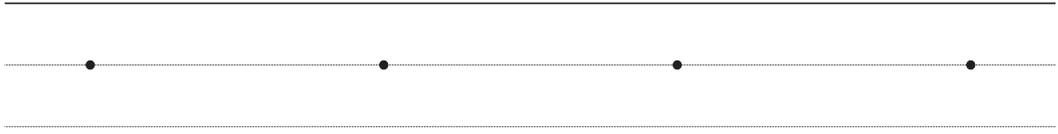
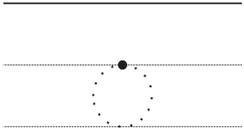
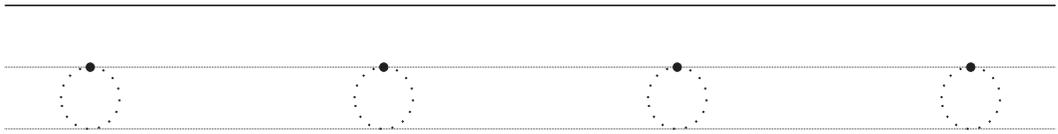
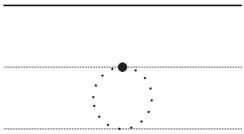
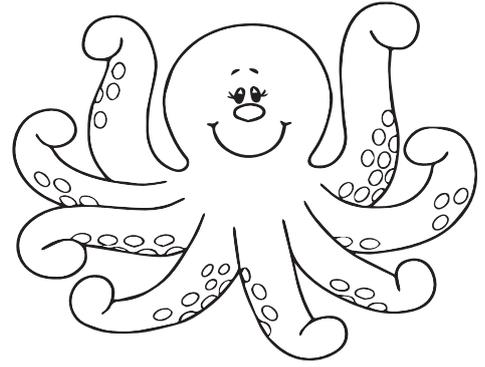
Date:

Trace and write.

Day:



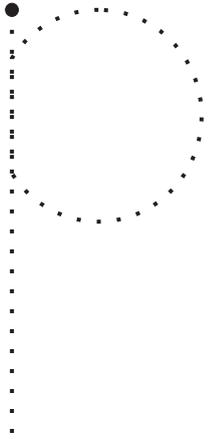
octopus



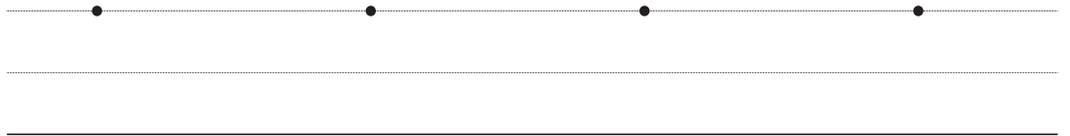
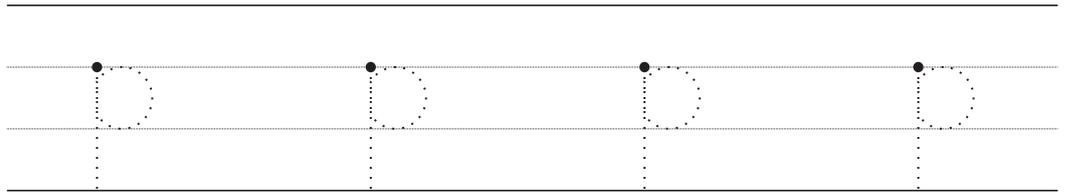
Date:

Trace and write.

Day:



parrot

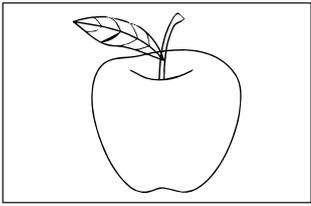


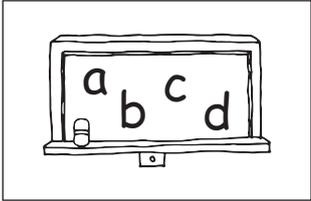
Date:

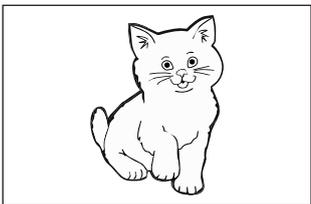
Revision

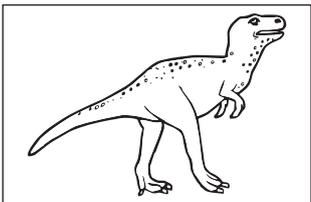
Day:

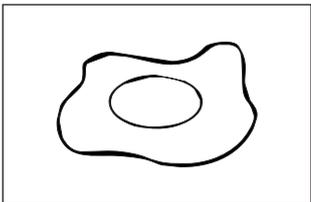
Write the first letter.

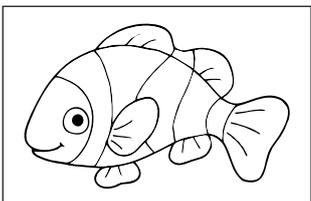


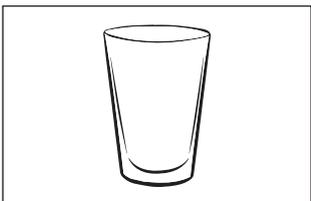


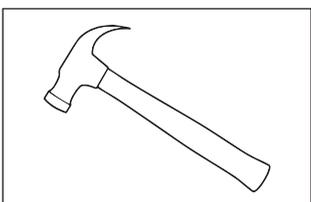


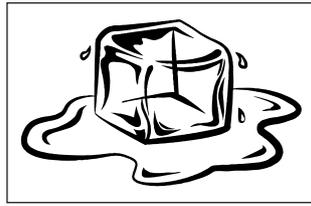




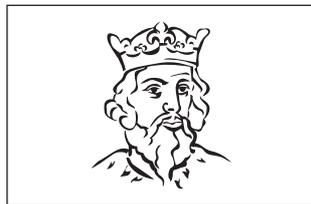


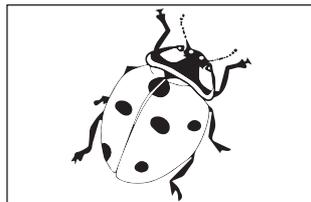


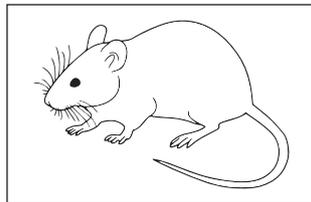


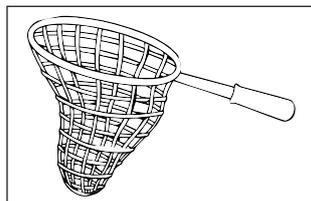


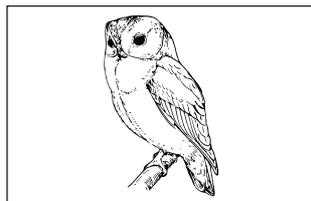


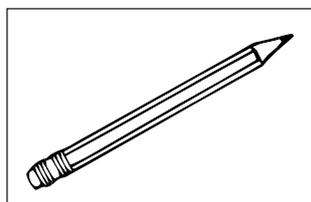










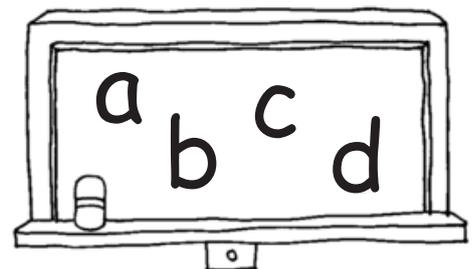
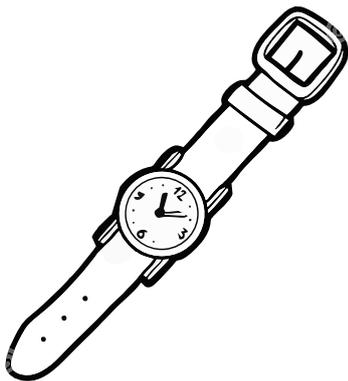
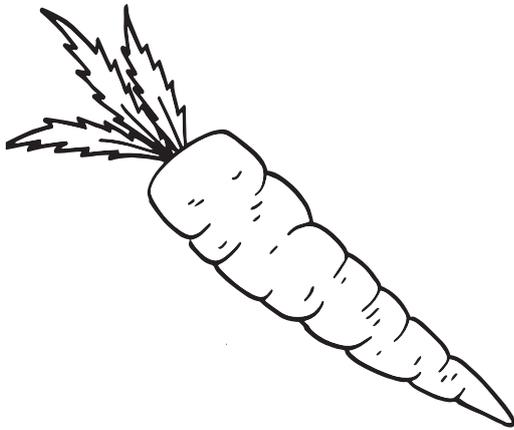
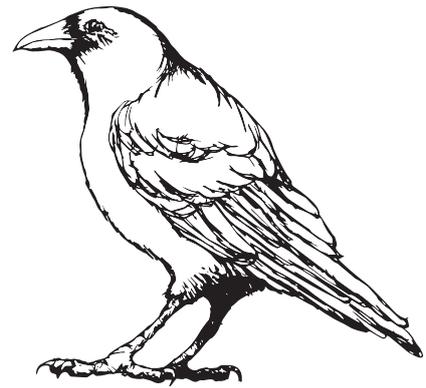


Date:

Day:

Colour the things that are black in colour.

black

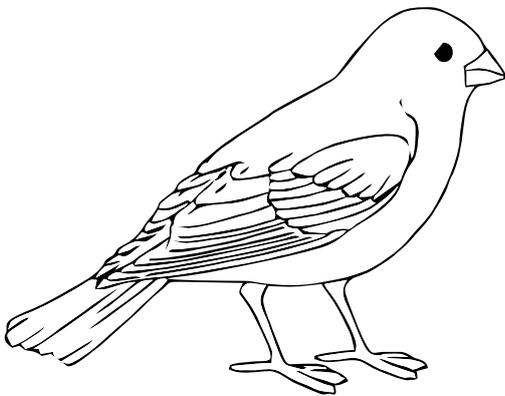
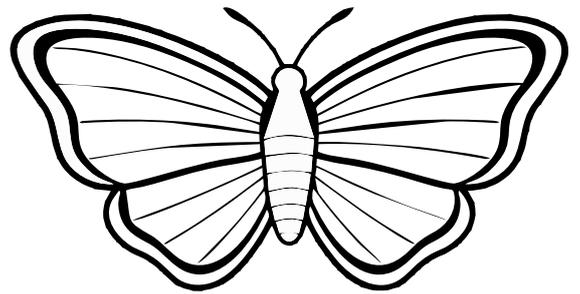
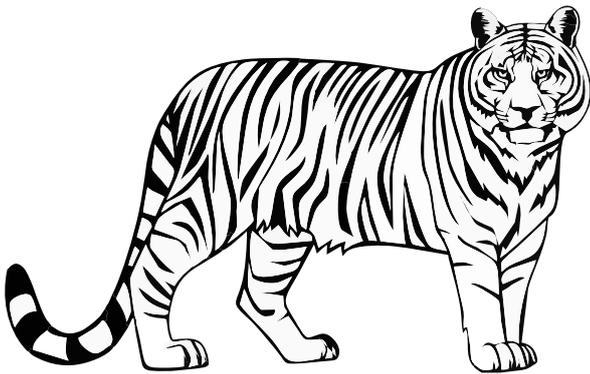


Date:

Day:

Colour the things that are orange in colour.

orange

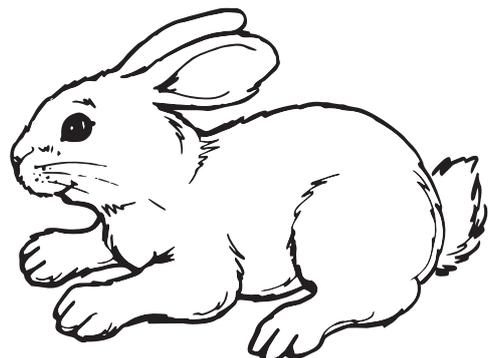
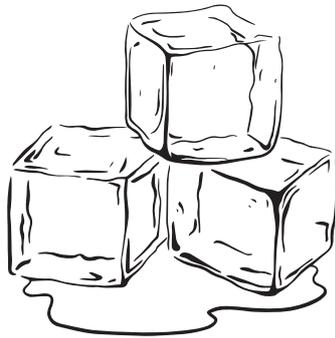
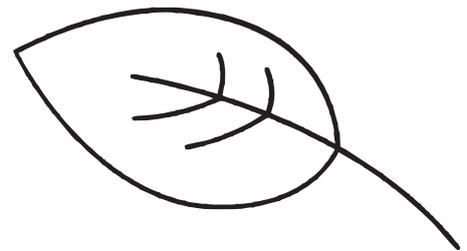
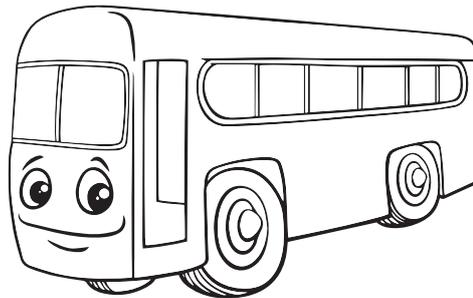
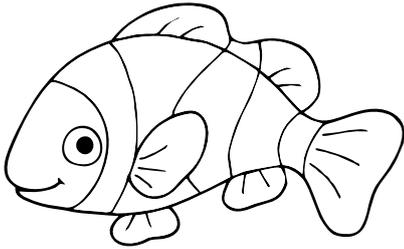


Date:

Day:

Circle the things that are white.

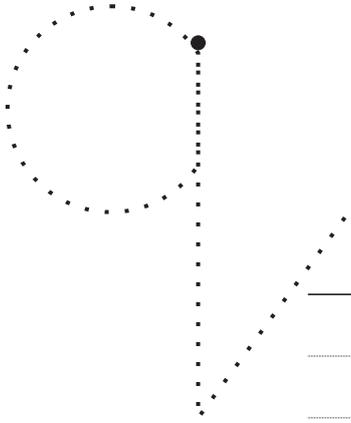
white



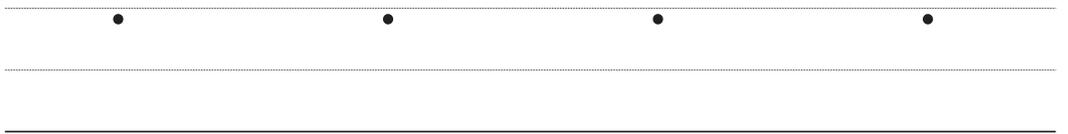
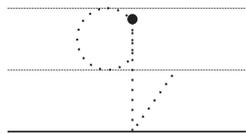
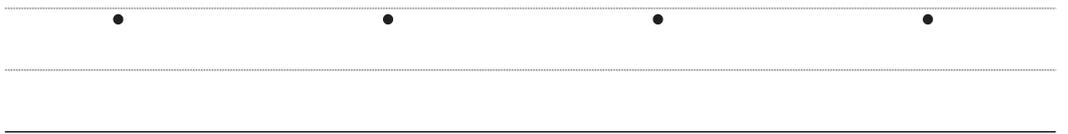
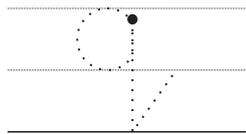
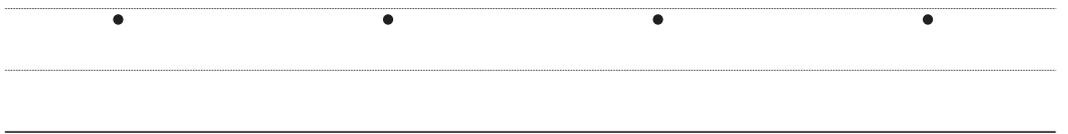
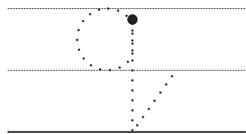
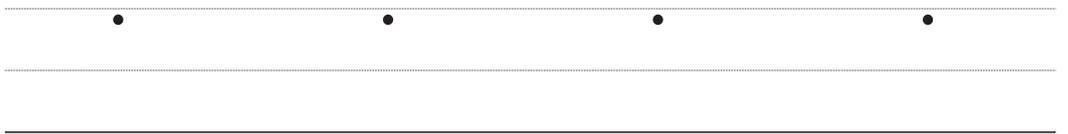
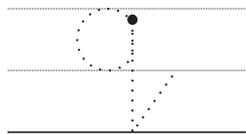
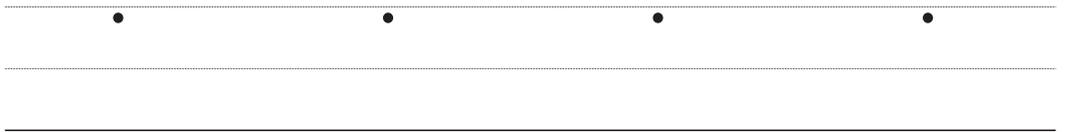
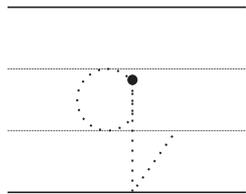
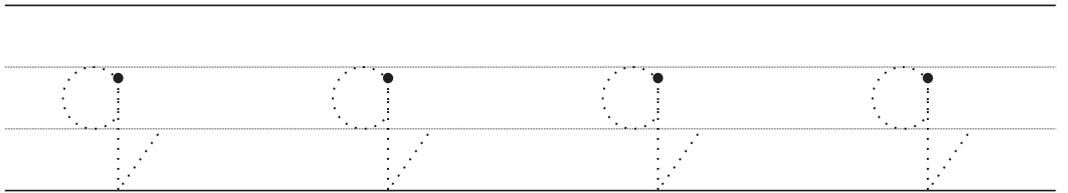
Date:

Trace and write.

Day:



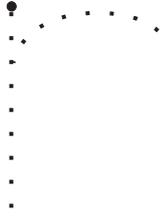
quill



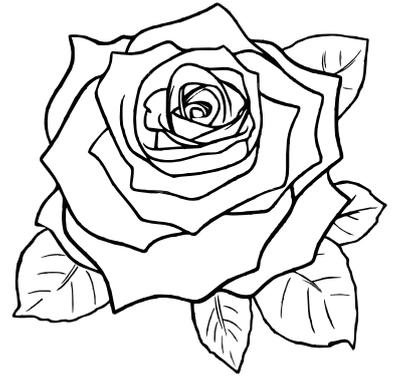
Date:

Trace and write.

Day:



rose



Handwriting practice lines for the word 'rose'. The page contains seven rows of horizontal lines. Each row is designed for writing the word 'rose' and includes a dotted 'R' for tracing on the left side of the row. The first row shows the word 'rose' written in solid black. The following six rows show the word 'rose' written in dotted lines for tracing, with a dotted 'R' at the beginning of each row. The rest of the lines in each row are blank for independent practice.

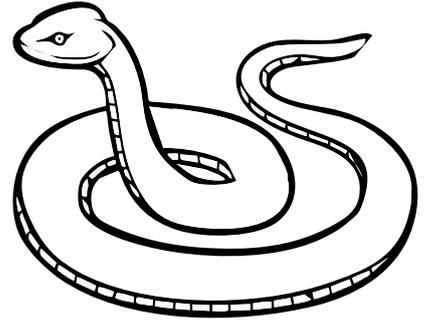
Date:

Trace and write.

Day:

S

snake



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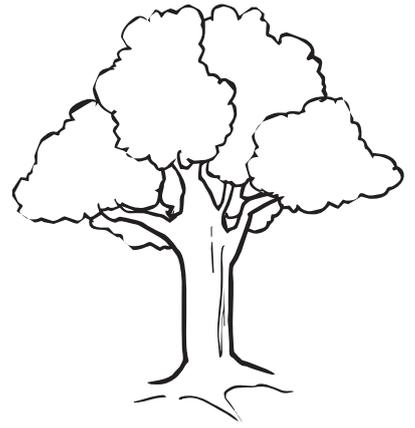
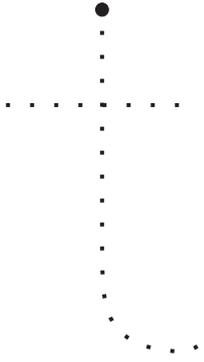
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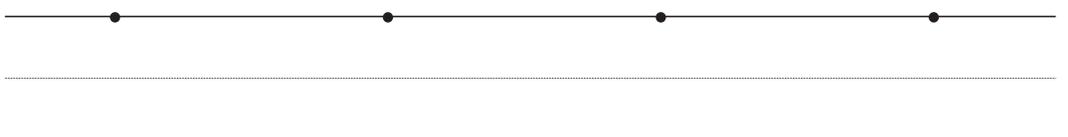
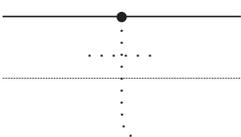
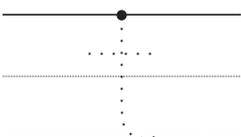
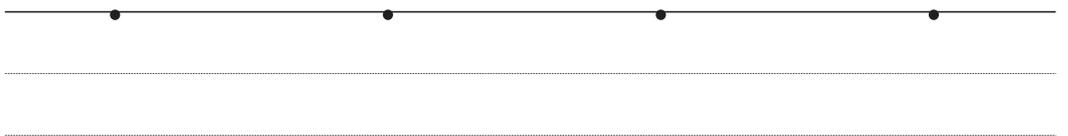
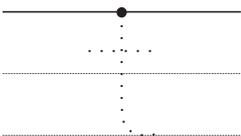
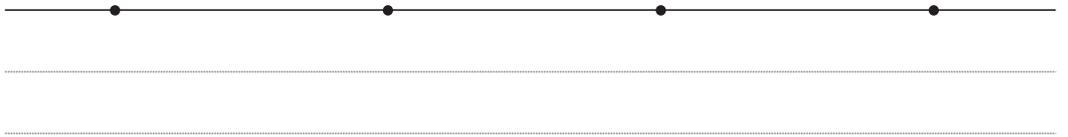
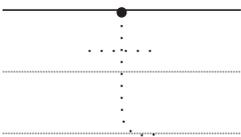
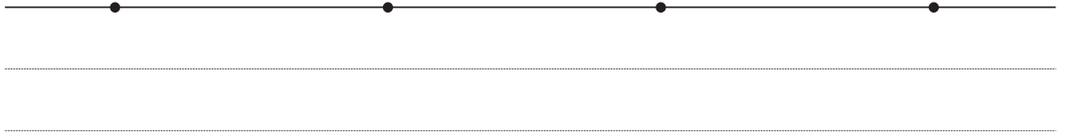
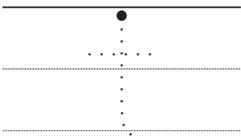
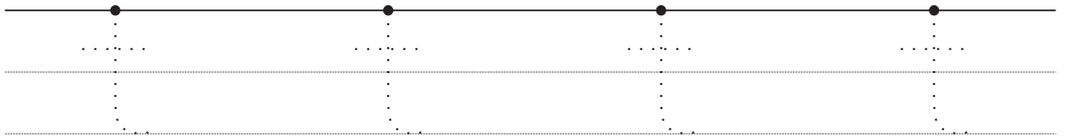
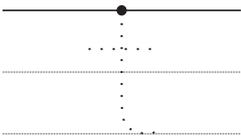
Date:

Trace and write.

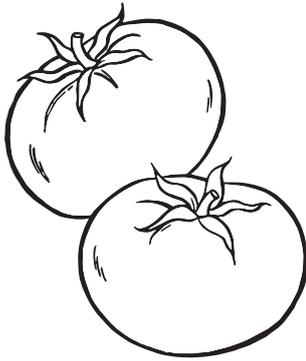
Day:



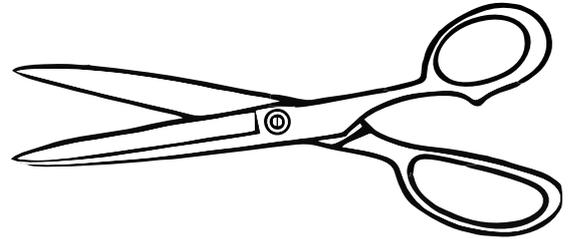
tree



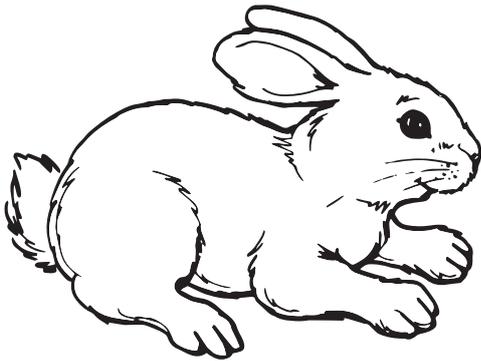
Circle the beginning alphabet.



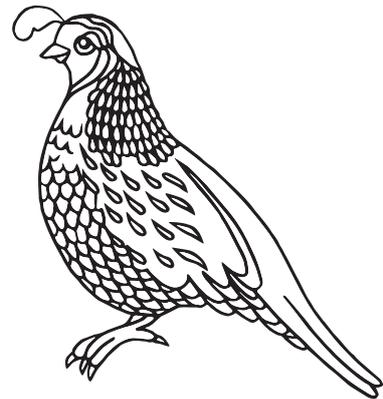
i	t	p
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e	s	d
---	---	---



r	t	o
---	---	---



a	k	q
---	---	---

Revise the sight words.

she, he, her, his, your

Date:

Sight words

Day:

Read the words.

has

have

the

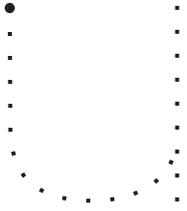
yes

no

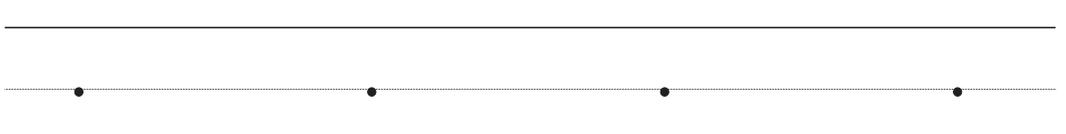
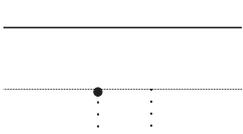
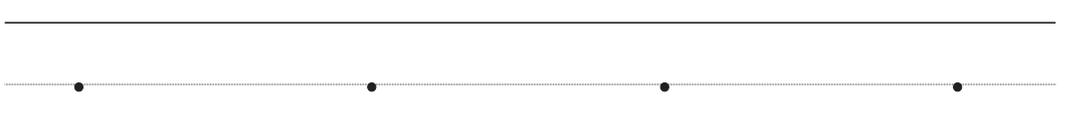
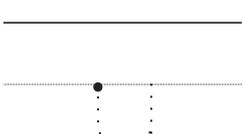
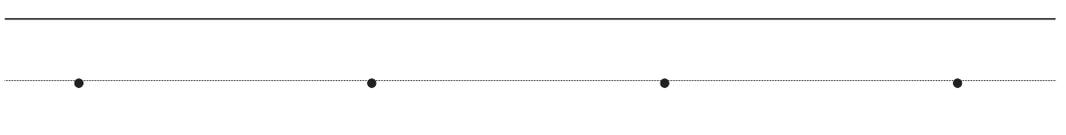
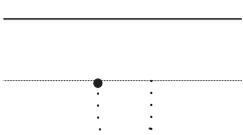
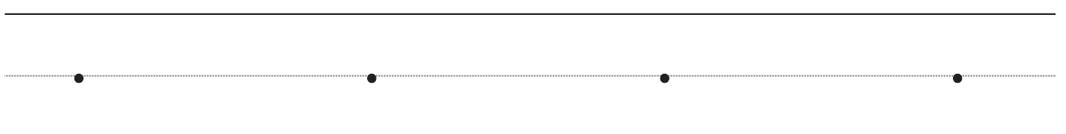
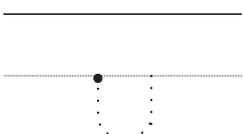
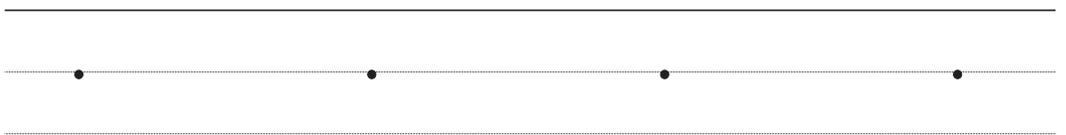
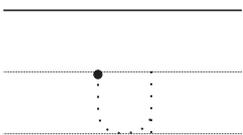
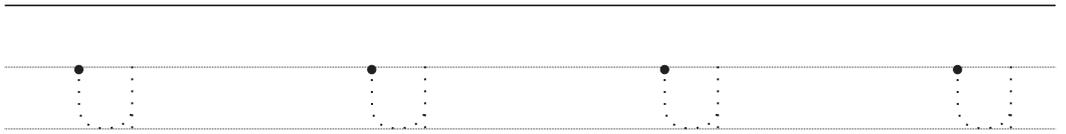
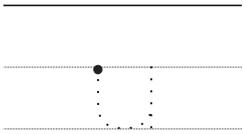
Date:

Trace and write.

Day:



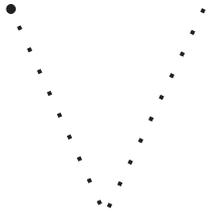
umbrella



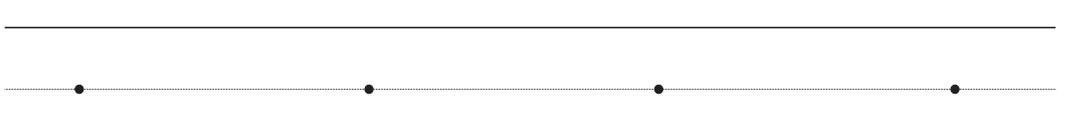
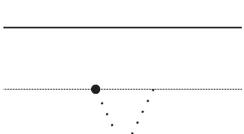
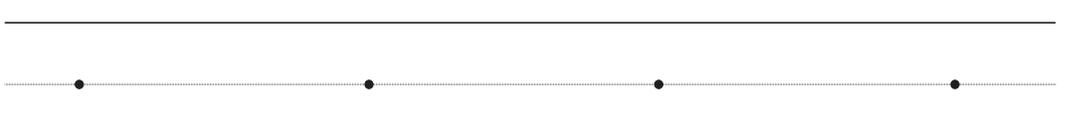
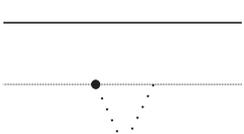
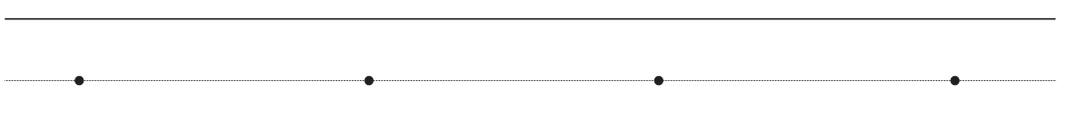
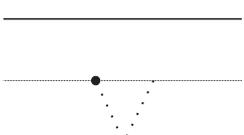
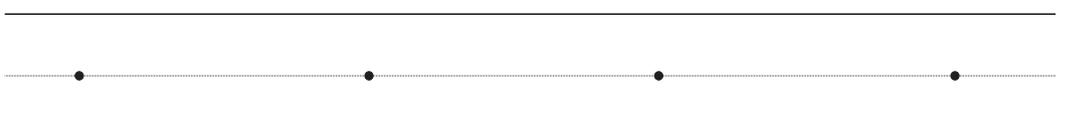
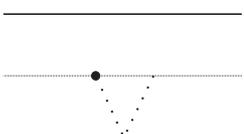
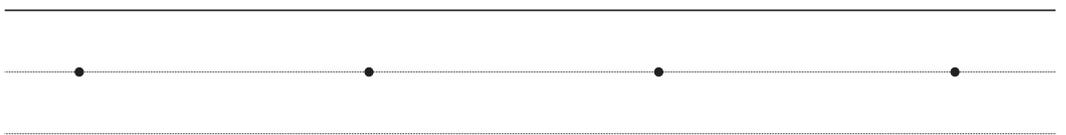
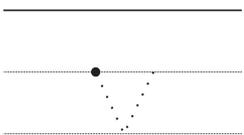
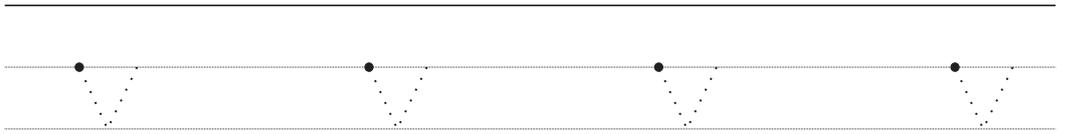
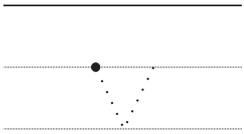
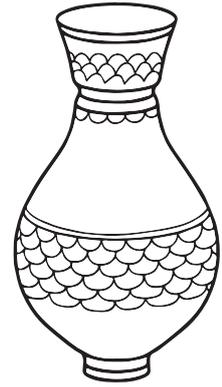
Date:

Trace and write.

Day:



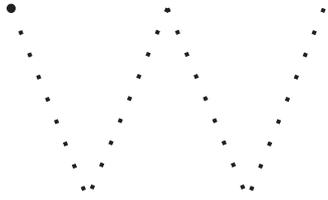
vase



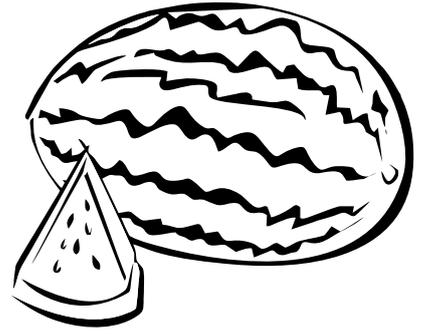
Date:

Trace and write.

Day:



watermelon

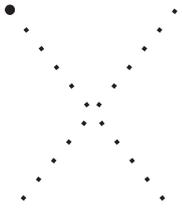


Handwriting practice section with multiple rows of lines. Each row contains a dotted lowercase letter 'w' for tracing, followed by a solid lowercase letter 'w' for tracing, and then four dotted lowercase letters 'w' for tracing. Below each row of letters are several blank lines for independent writing practice.

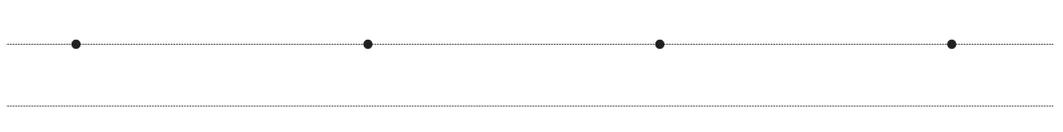
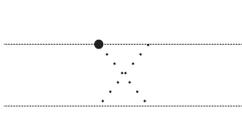
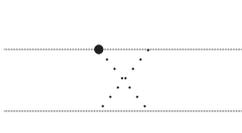
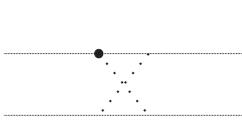
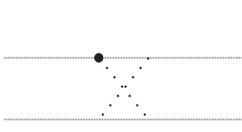
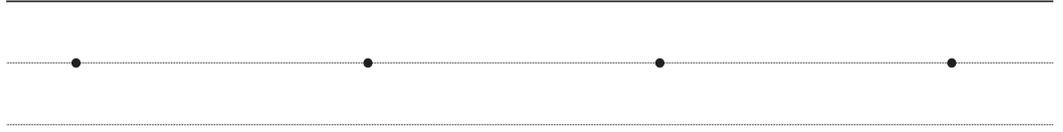
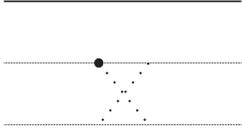
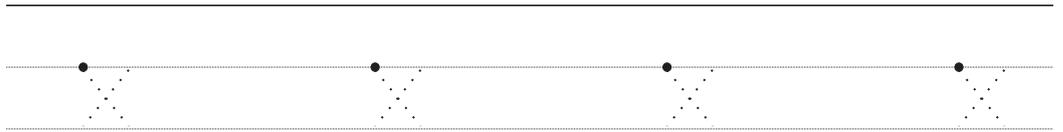
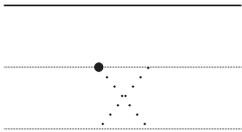
Date:

Trace and write.

Day:



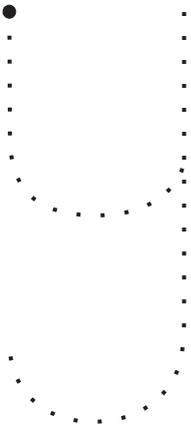
x-ray



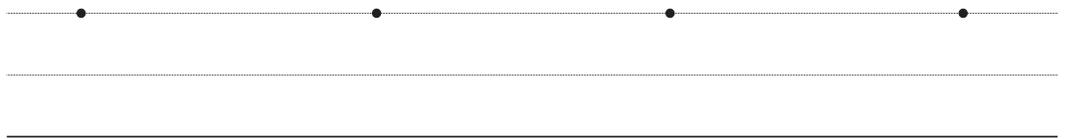
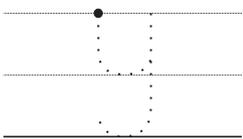
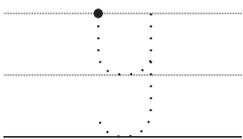
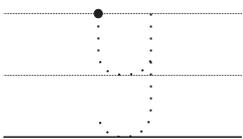
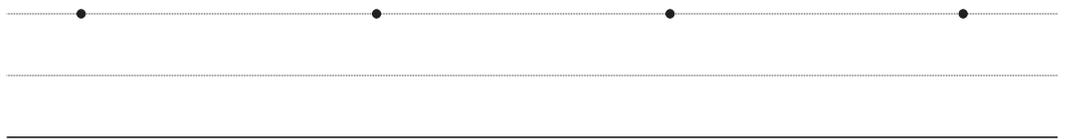
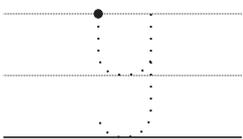
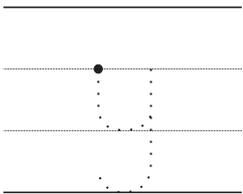
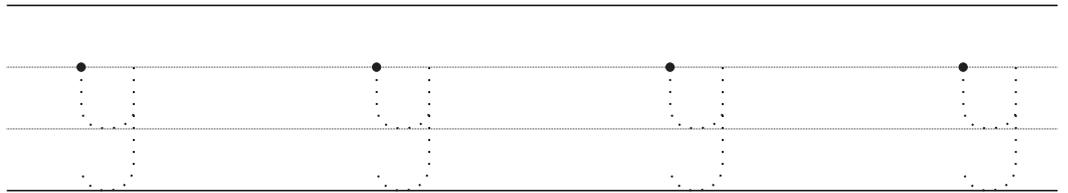
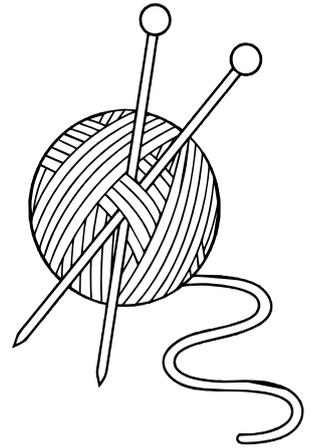
Date:

Trace and write.

Day:



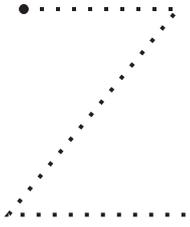
yarn



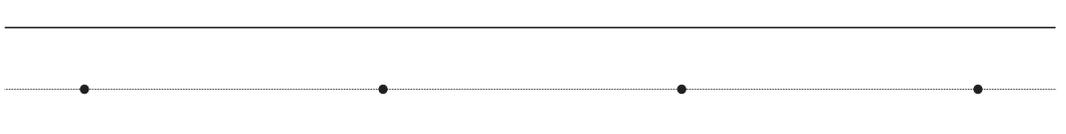
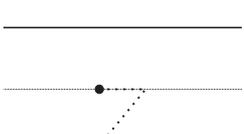
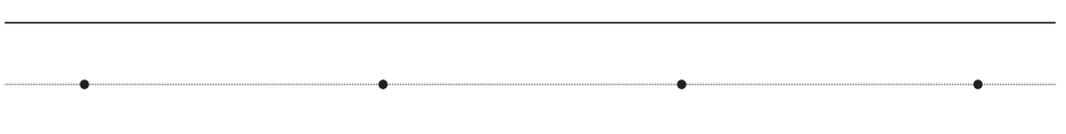
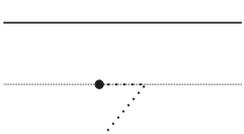
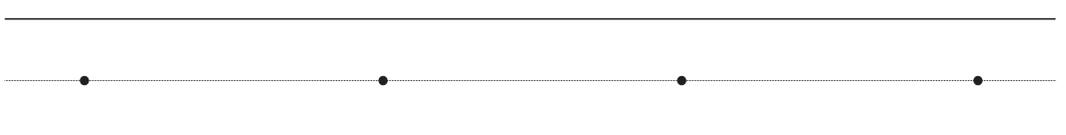
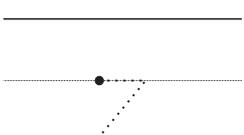
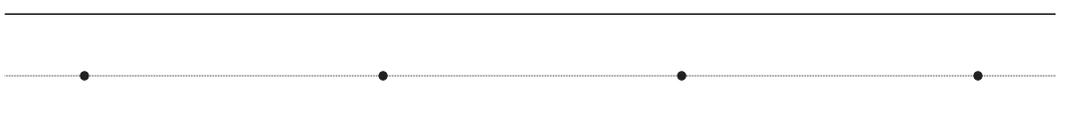
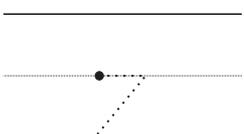
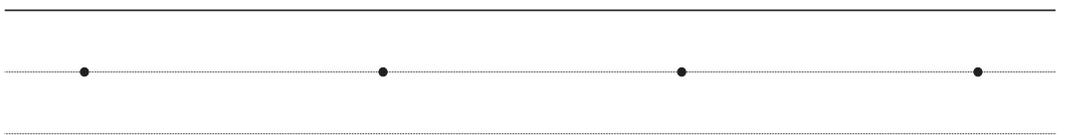
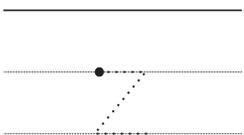
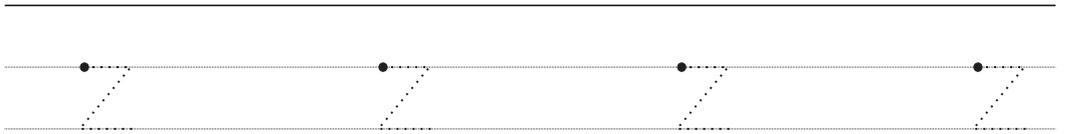
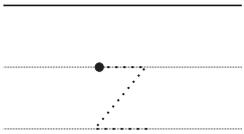
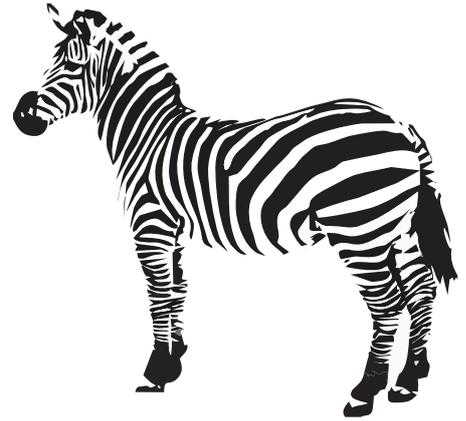
Date:

Trace and write.

Day:



zebra



Date:

Day:

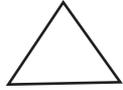
Colour the



red,



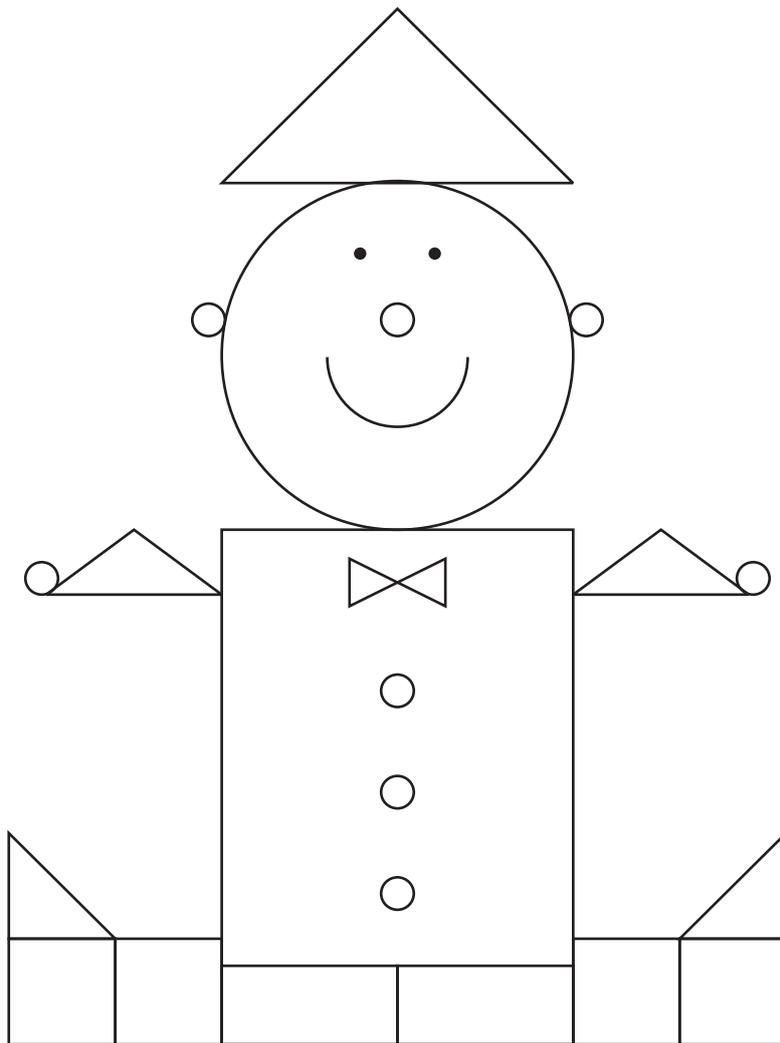
blue,



yellow and



green



Count and write. How many?

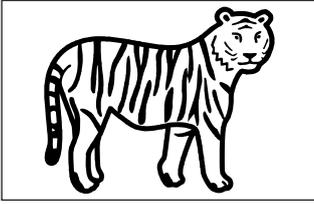


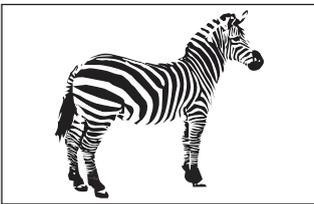
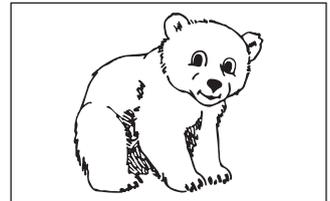
Date:

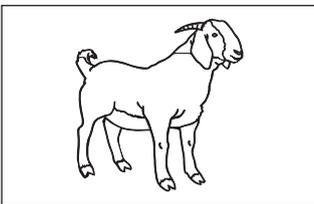
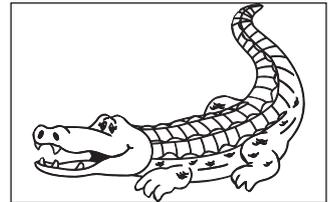
Animals

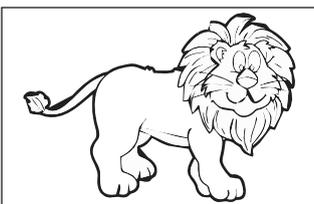
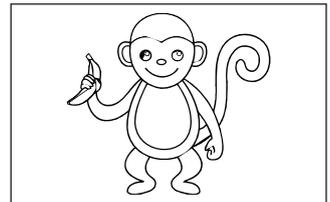
Day:

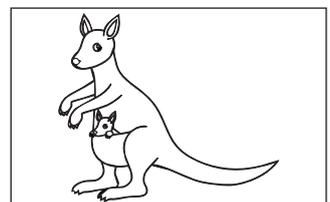
Write the first alphabets for the animals.











Date:

Sight words

Day:

Read the words.

of

to

do

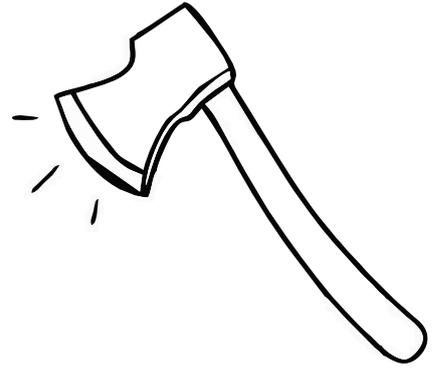
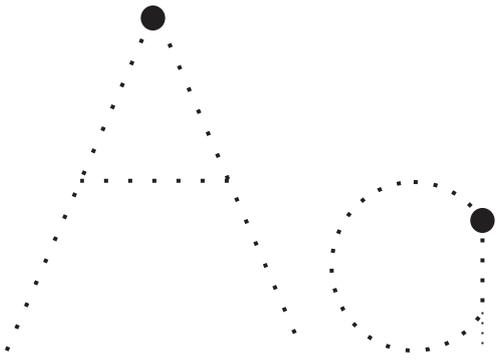
in

for

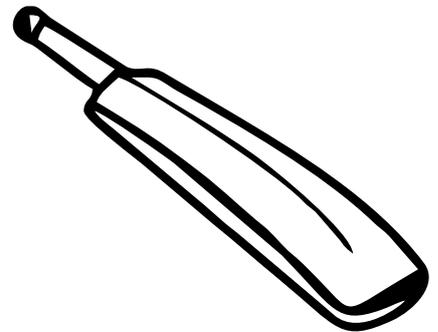
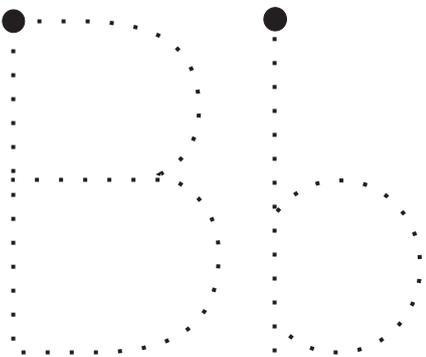
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

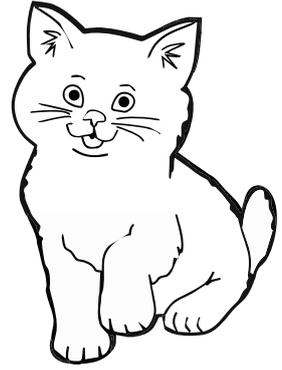
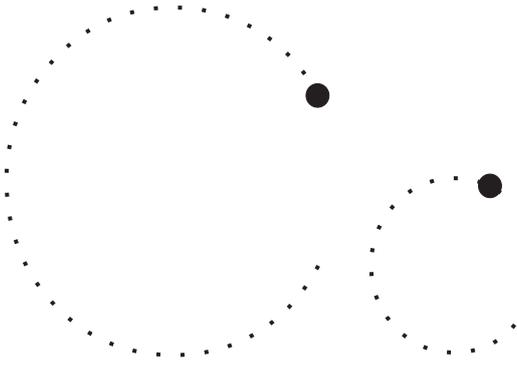


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

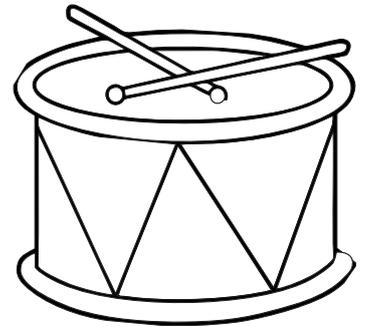
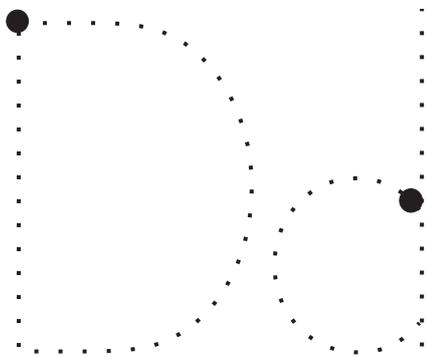
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated across the page.

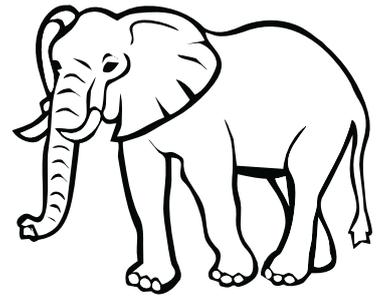
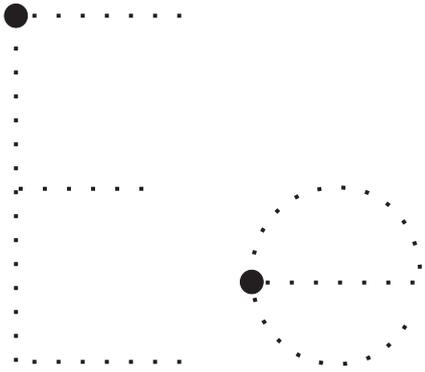


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated across the page.

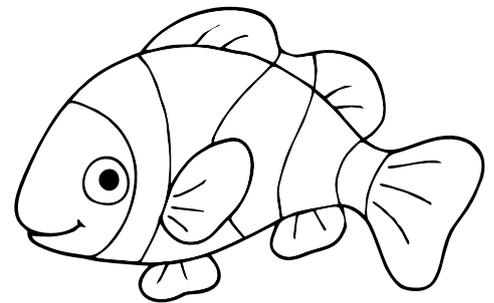
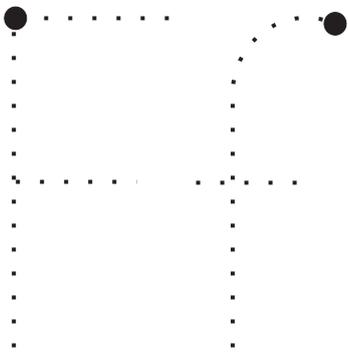
Date:

Trace and write.

Day:



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

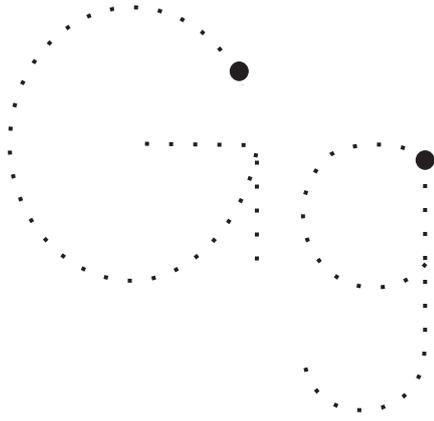


Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

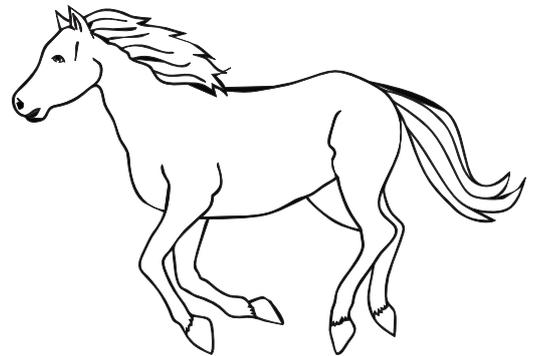
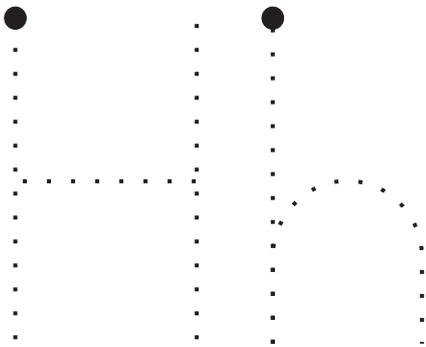
Date:

Trace and write.

Day:



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



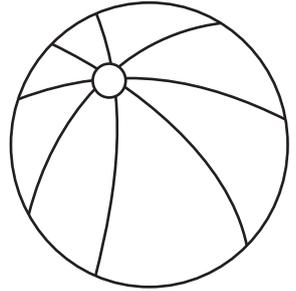
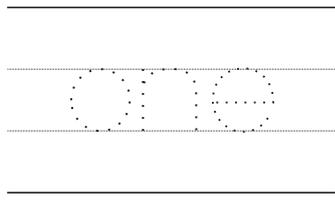
Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Date:

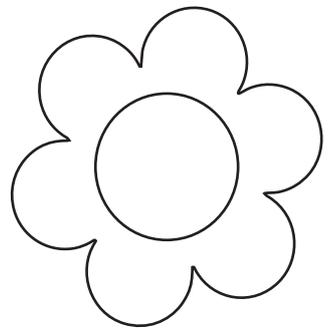
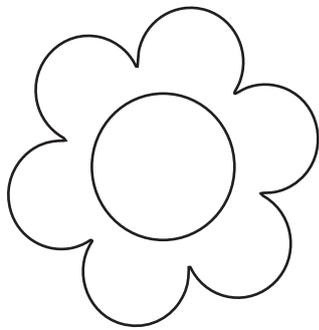
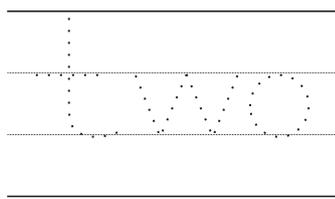
Numbers

Day:

Let's learn numbers.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

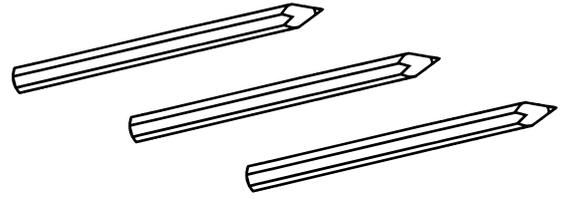
Date:

Day:

Let's learn numbers.

3

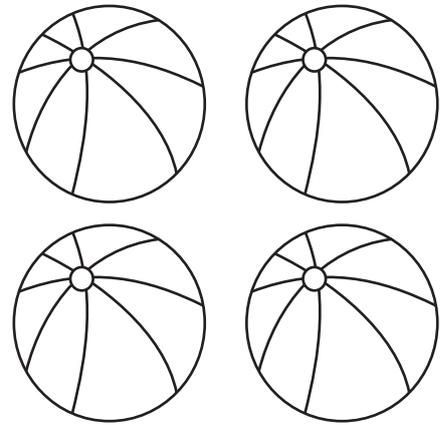
three



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

4

four

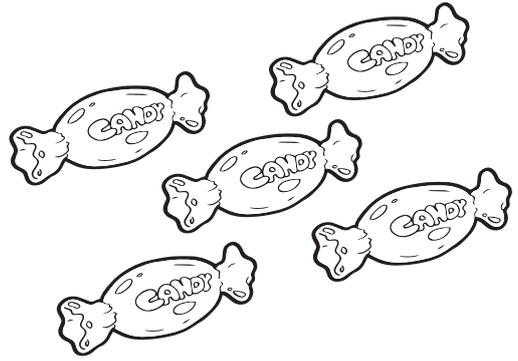
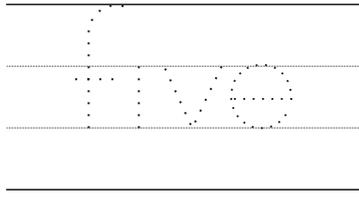
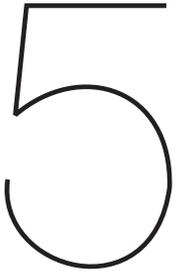


Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

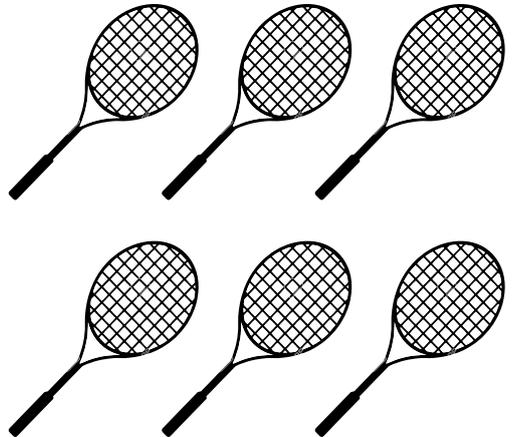
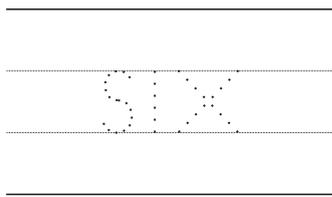
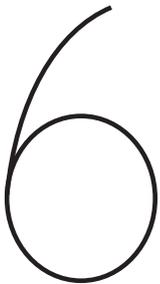
Date:

Day:

Let's learn numbers.



Handwriting practice lines for the number 5, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines for the number 6, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Match the capital letters with small letters.

G

e

A

b

D

h

E

g

B

c

C

d

F

a

H

f

Count and write.

four



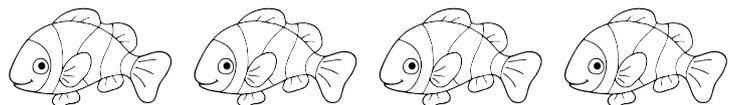
six



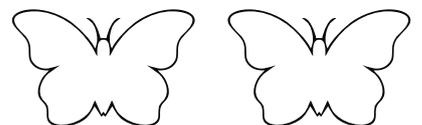
two



one



five



three

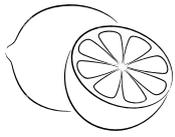


Date:

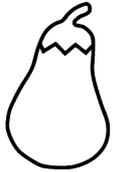
Fruits and Vegetables

Day:

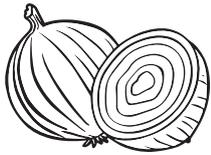
Match the letters with pictures.



w



g



c



b



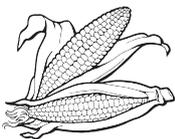
t



o



l



p

Revise the sight words.

of, to, in, do, for

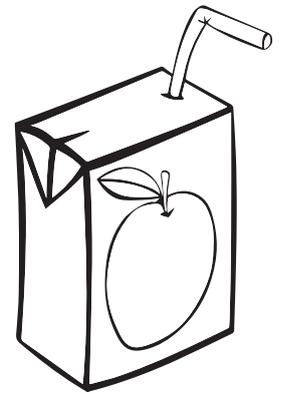
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines available for writing practice.

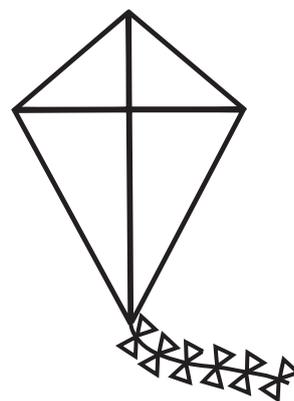
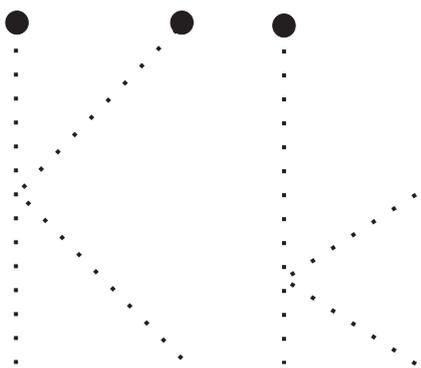


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines available for writing practice.

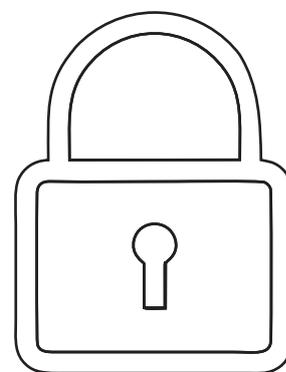
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines available for writing practice.

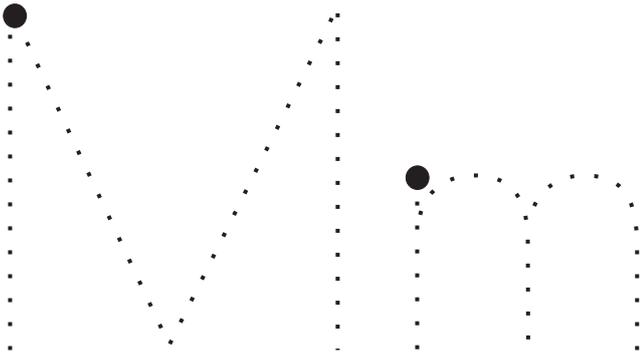


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines available for writing practice.

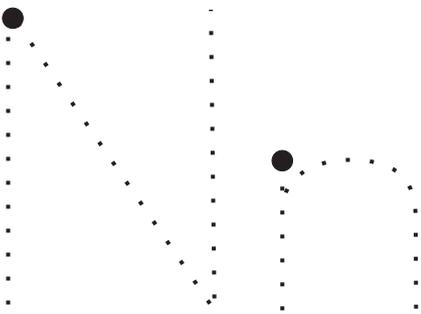
Date:

Trace and write.

Day:



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

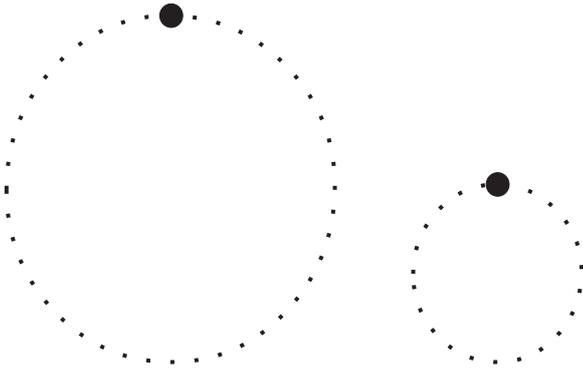


Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

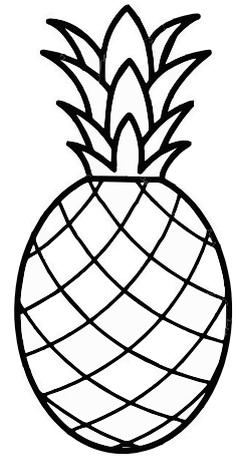
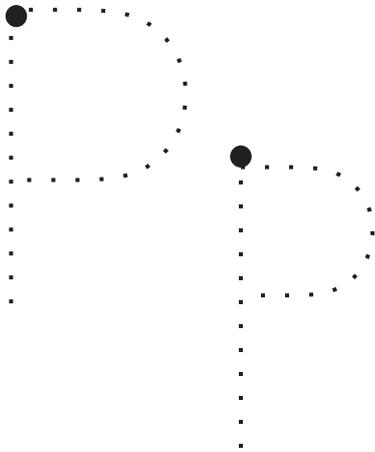
Date:

Trace and write.

Day:



Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for practicing the letter 'O'.



Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for practicing the letter 'P'.

Date:

Sight words

Day:

Read the words.

girl

boy

and

him

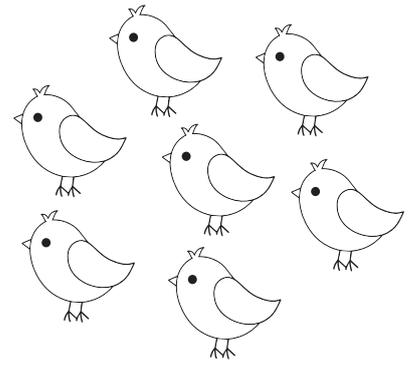
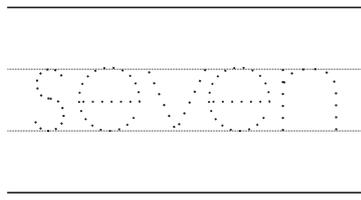
me

Date:

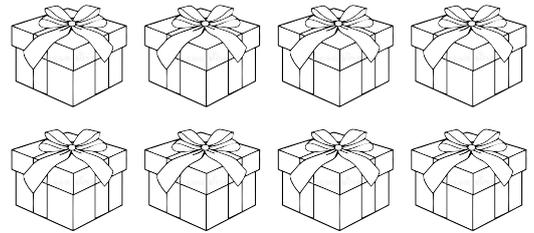
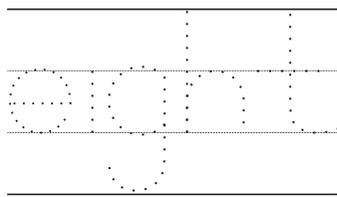
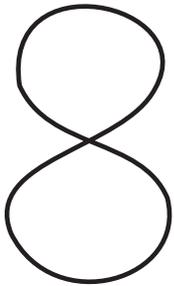
Numbers

Day:

Let's learn numbers.



Blank handwriting practice lines for the number 7, consisting of a solid top line, a dashed middle line, and a solid bottom line.

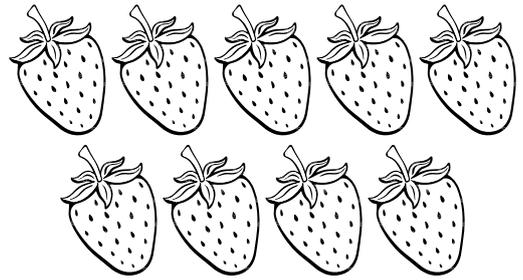
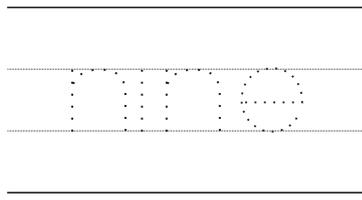
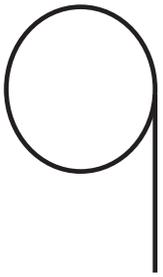


Blank handwriting practice lines for the number 8, consisting of a solid top line, a dashed middle line, and a solid bottom line.

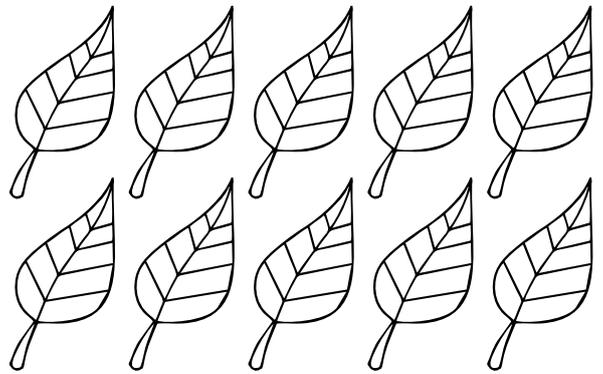
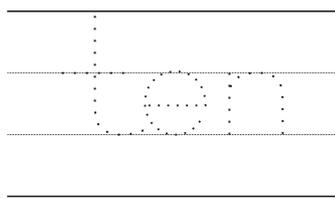
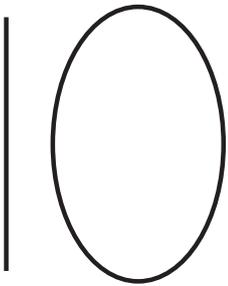
Date:

Day:

Let's learn numbers.



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Date:

Revision

Day:

Write the capital letters.

.....

e

.....

c

.....

i

.....

g

.....

f

.....

k

.....

h

.....

o

.....

p

.....

a

.....

l

.....

n

.....

b

.....

j

.....

m

.....

d

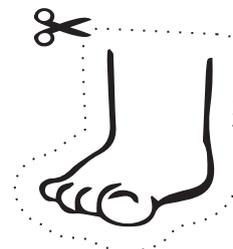
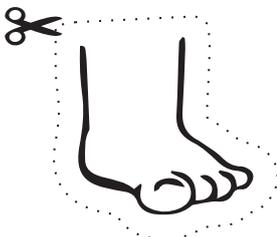
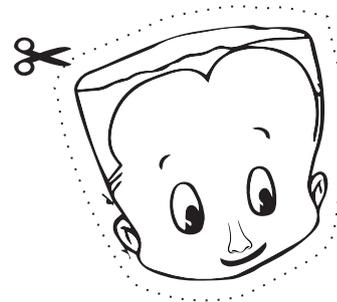
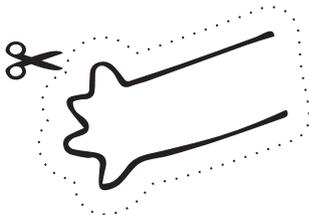
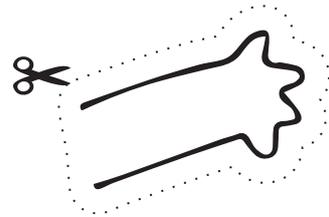
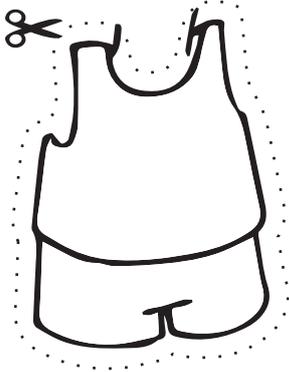
Revise the sight words.

girl, boy, me, him, and

Date:

Day:

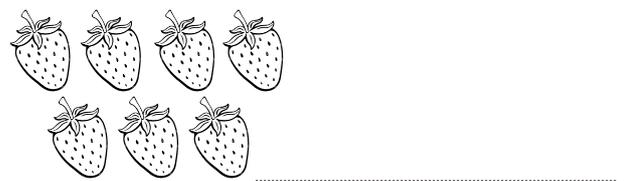
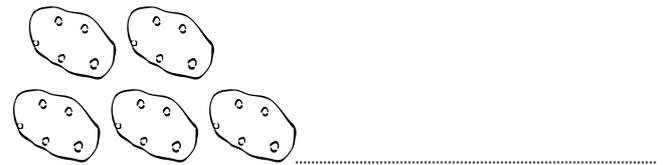
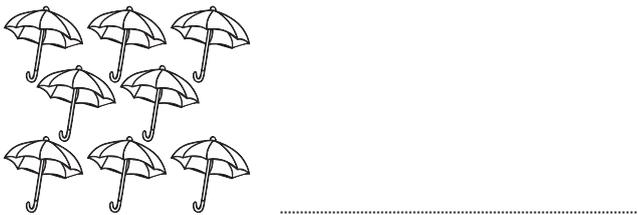
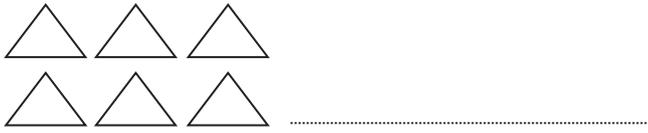
Cut, paste and label the body parts.



Date:

Day:

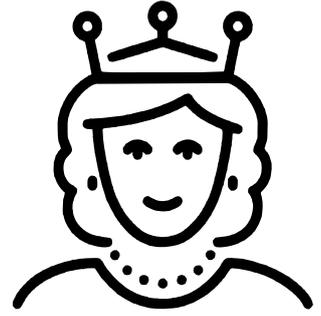
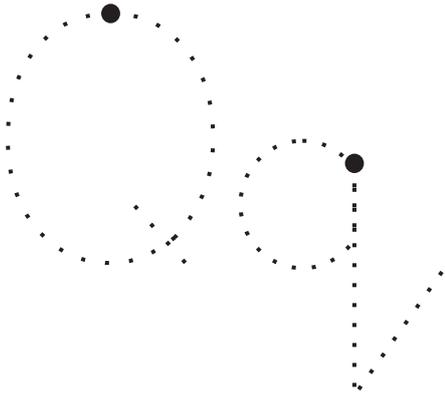
Count and write numbers in words.



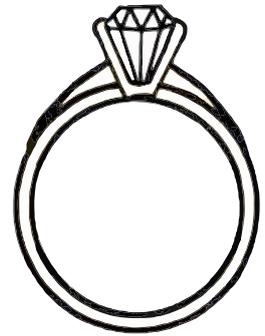
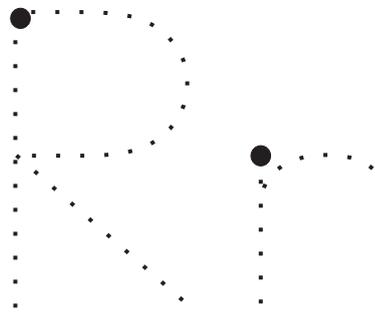
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines available for writing practice.

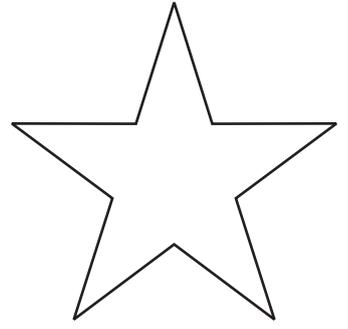
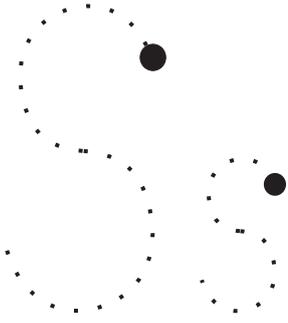


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines available for writing practice.

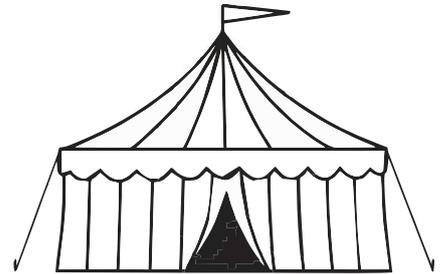
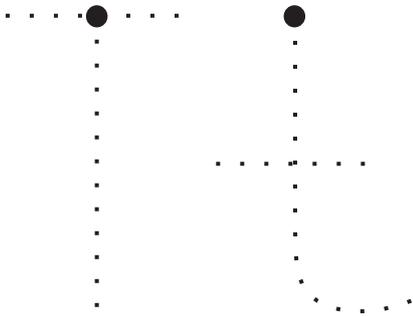
Date:

Trace and write.

Day:



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the letter 'S'.

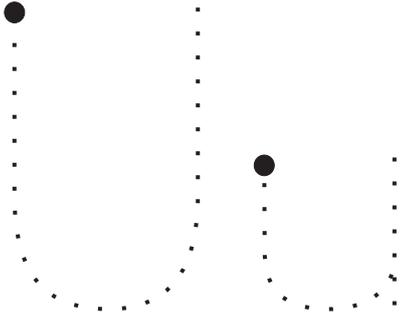


Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the letter 'T'.

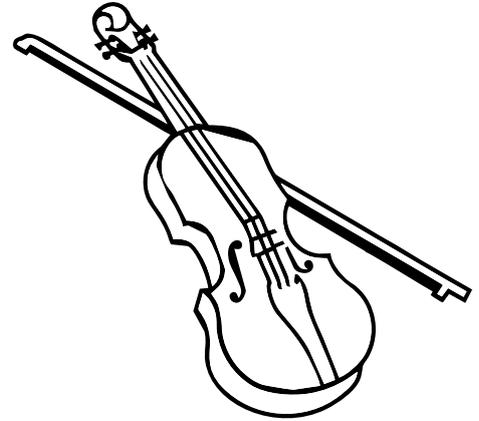
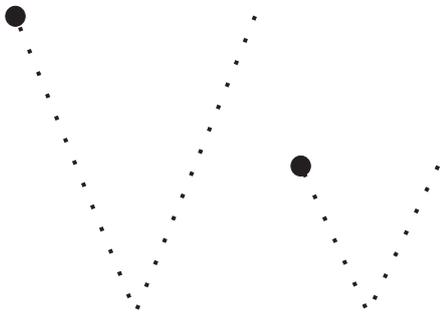
Date:

Trace and write.

Day:



Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for practicing the letter 'u'.



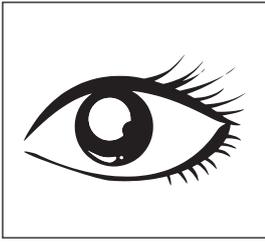
Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for practicing the letter 'v'.

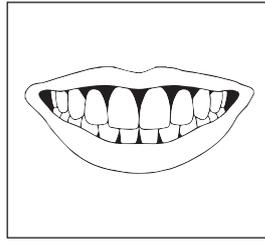
Date:

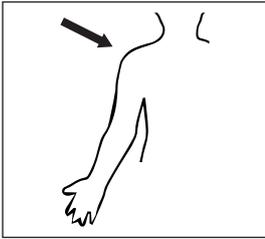
Body Parts.

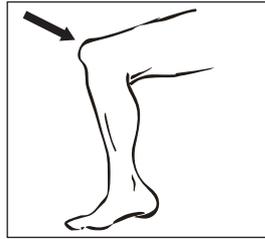
Day:

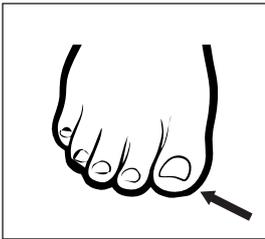
Label the body parts.



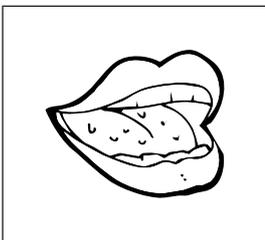


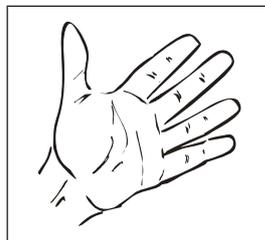


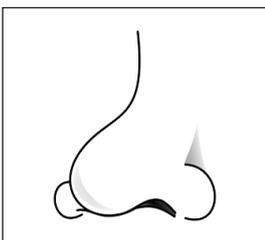




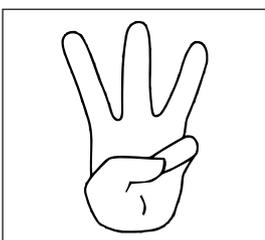


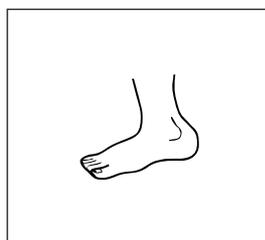








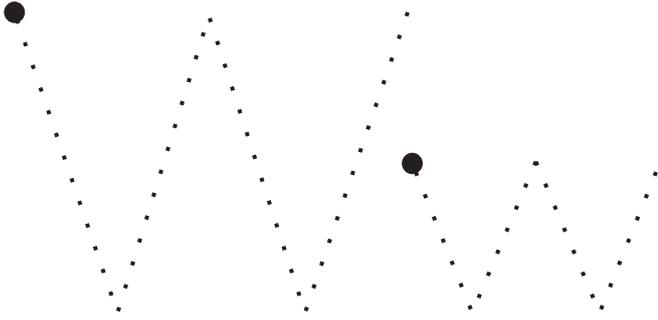




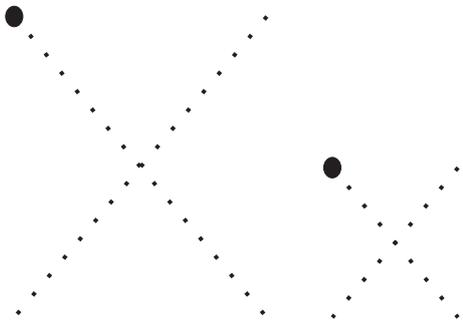
Date:

Trace and write.

Day:



Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

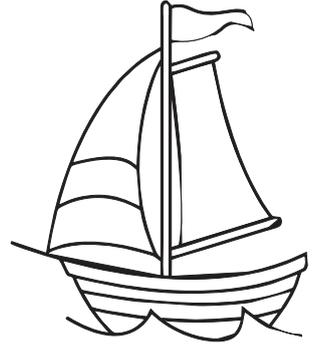
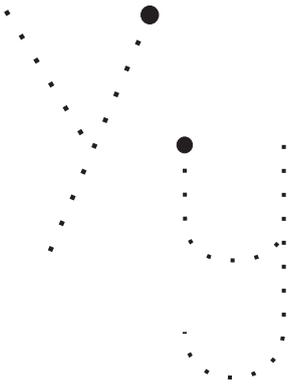


Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

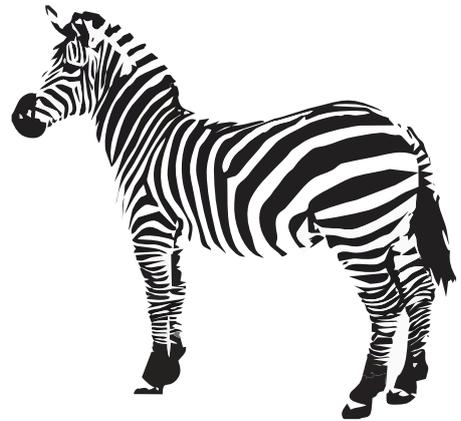
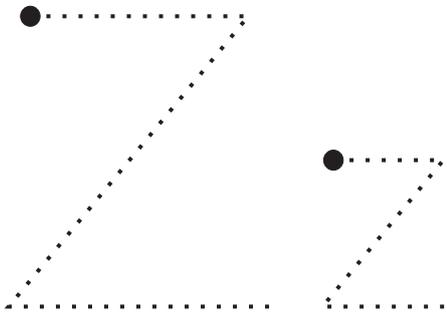
Date:

Trace and write.

Day:



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, spanning the width of the page.

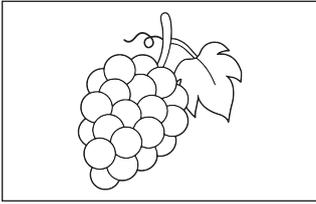


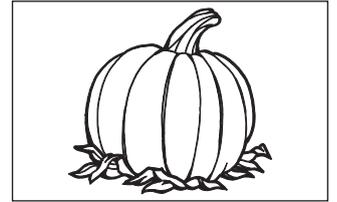
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, spanning the width of the page.

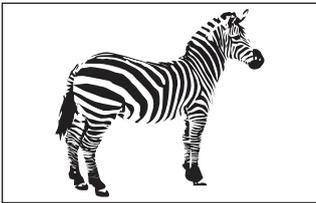
Date:

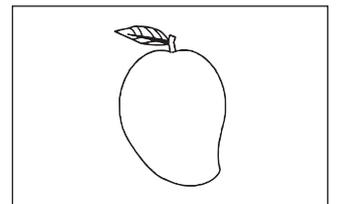
Day:

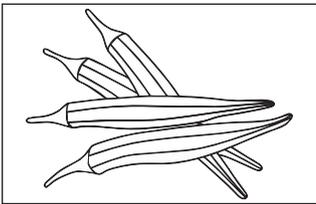
Write the beginning alphabets for the given pictures.

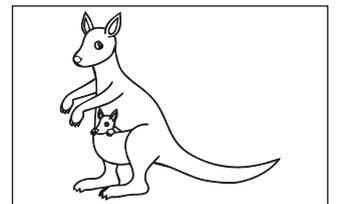


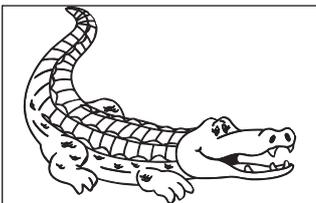


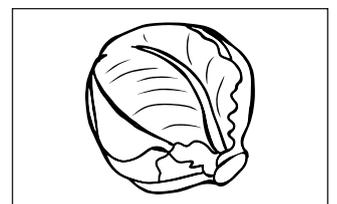








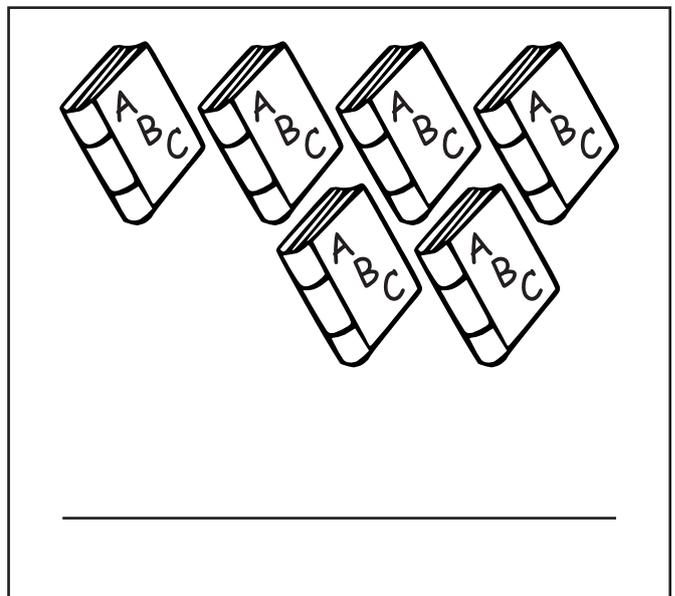
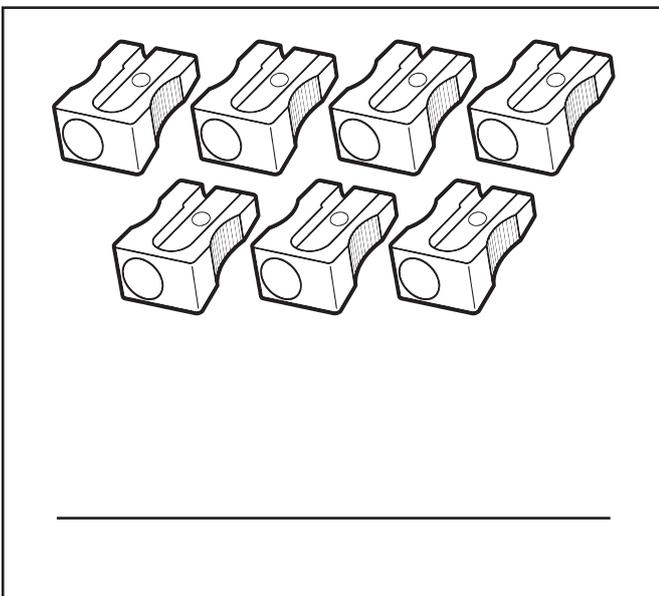
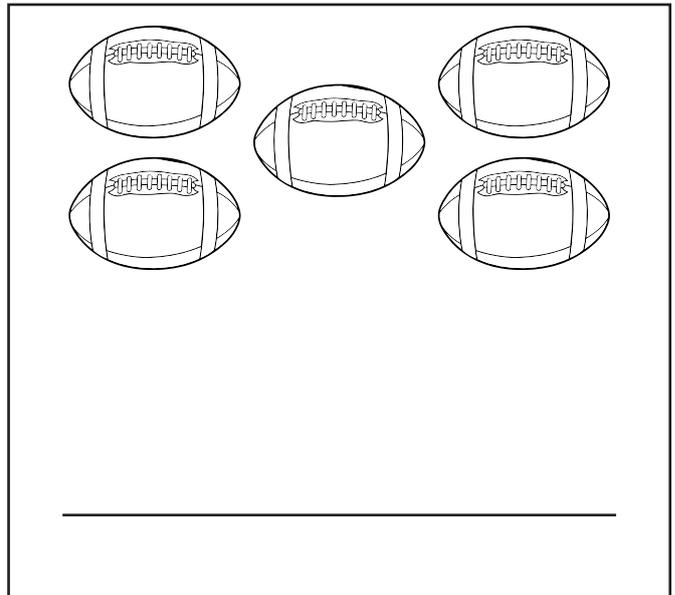
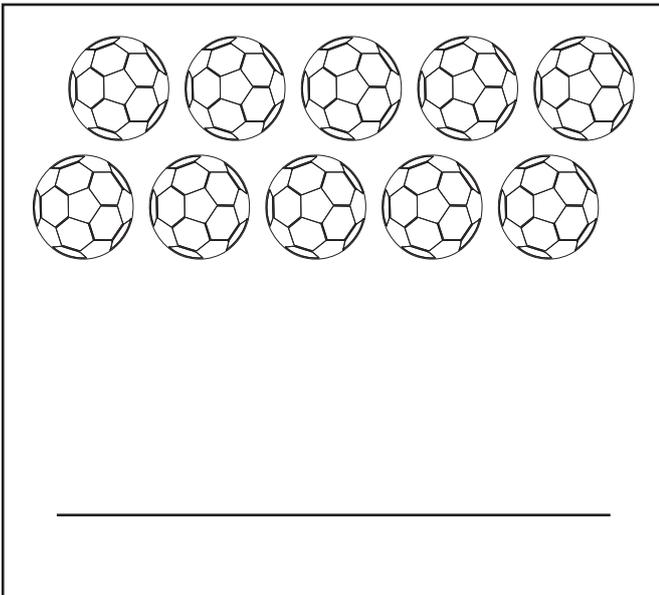
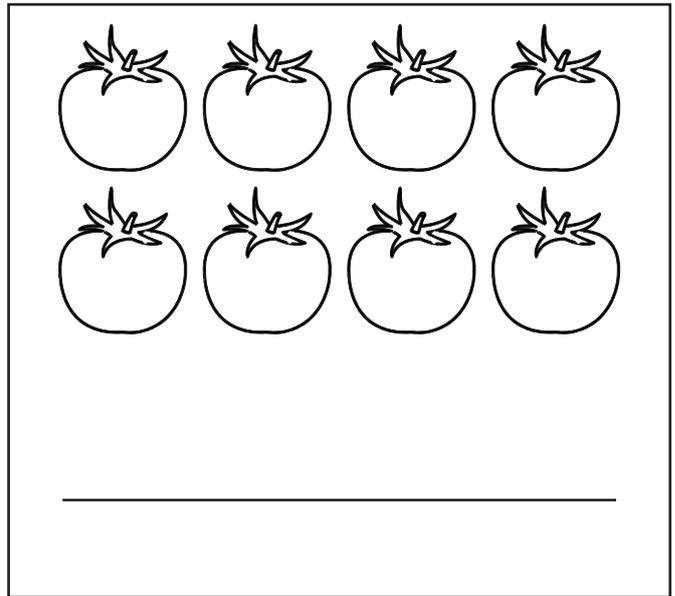
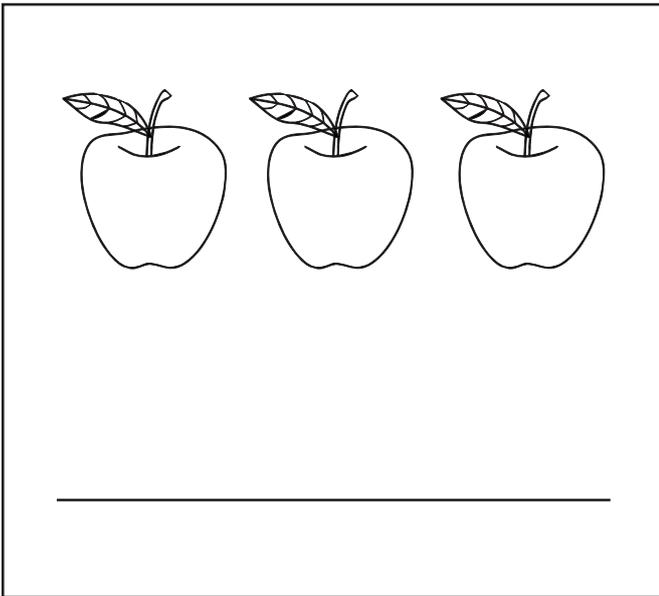




Date:

Day:

Count and write number in words.

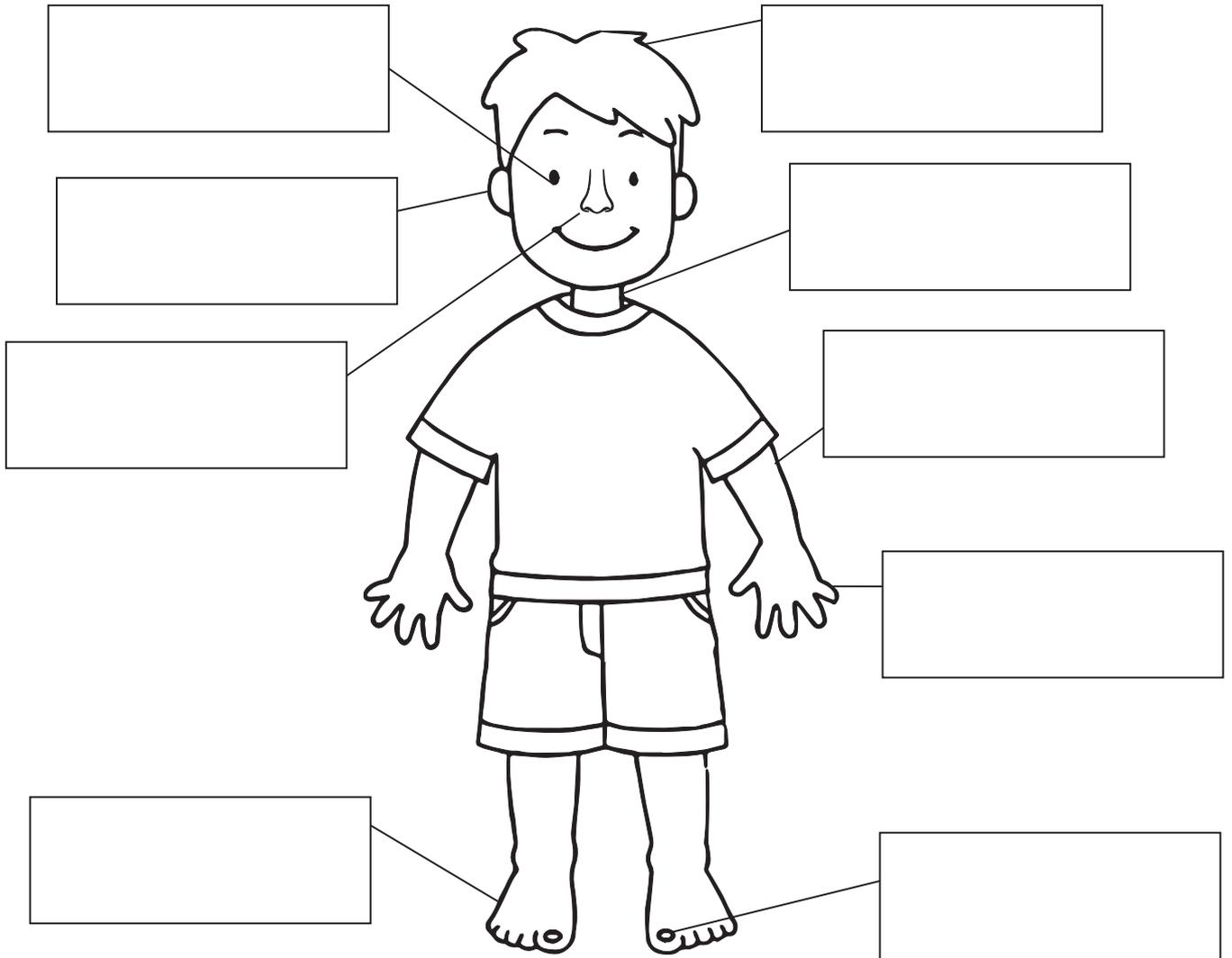


Date:

Assessment

Day:

Cut and paste correct parts of the body.



eyes	ears	nose
hair	neck	toe
foot	arm	finger

Date:

Sight words

Day:

Read the words.

this

that

they

their

Date:

Vowels

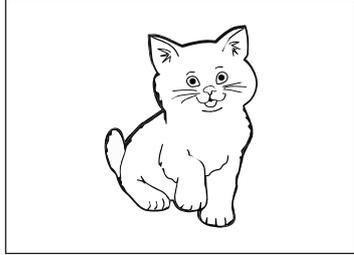
Day:

a e i o u

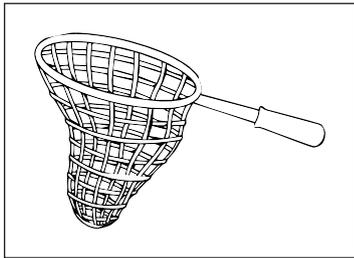
Put the correct vowels.



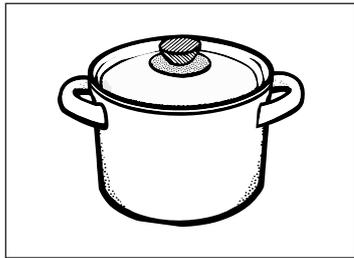
b _ g



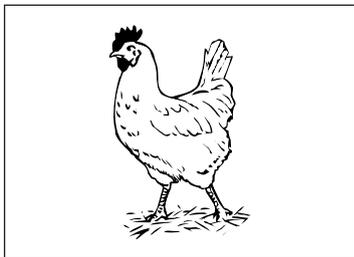
c _ t



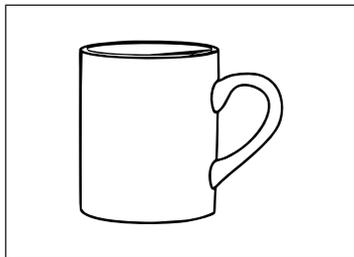
n _ t



p _ t



h _ n

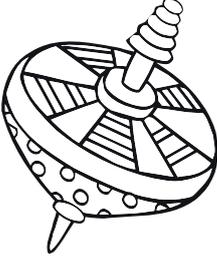
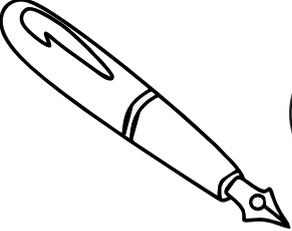
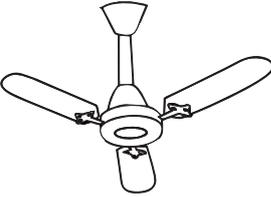
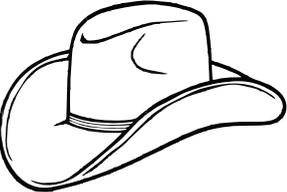
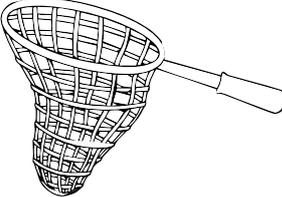
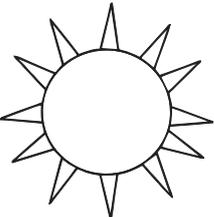
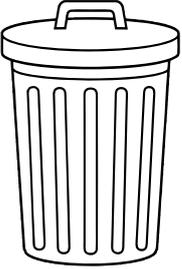


m _ g

Date:

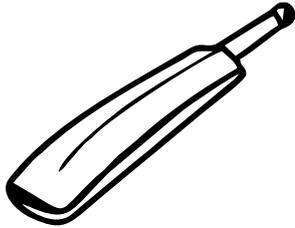
Day:

Tick (✓) the correct vowel sound used in the given picture.

 <p>o u</p>	 <p>a o</p>
 <p>a e</p>	 <p>e a</p>
 <p>a I</p>	 <p>o e</p>
 <p>i e</p>	 <p>I u</p>
 <p>o a</p>	 <p>e i</p>

a e i o u

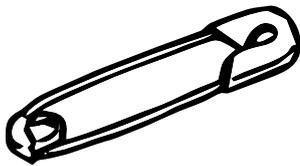
Circle the correct vowel sound used in the given picture.



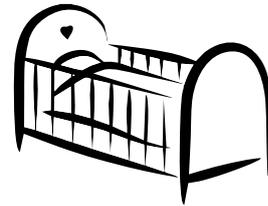
a, e, i



i, o, u



e, i, u



a, i, o

Revise the sight words.

this, that, they, their

Date:

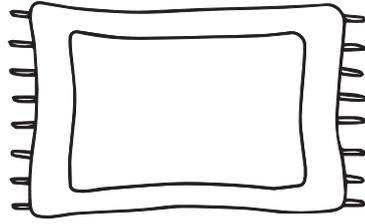
Word pattern -at words

Day:

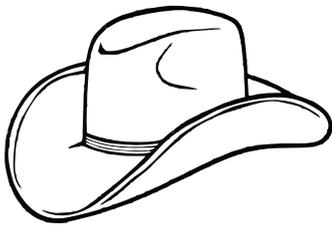
Fill in the beginning alphabet.



..... at



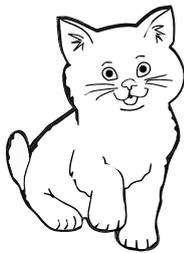
..... at



..... at



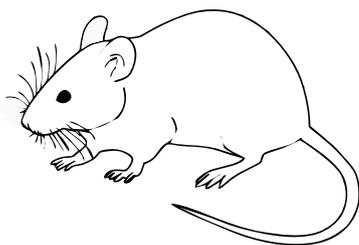
..... at



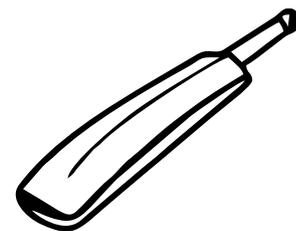
..... at



..... at



..... at



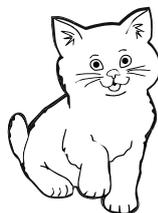
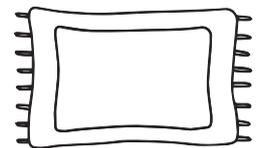
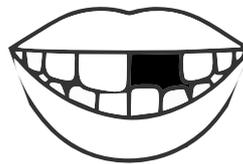
..... at

Date:

Day:

Cut and paste.

cap		clap	
map		gap	
tap		mat	
nap		cat	



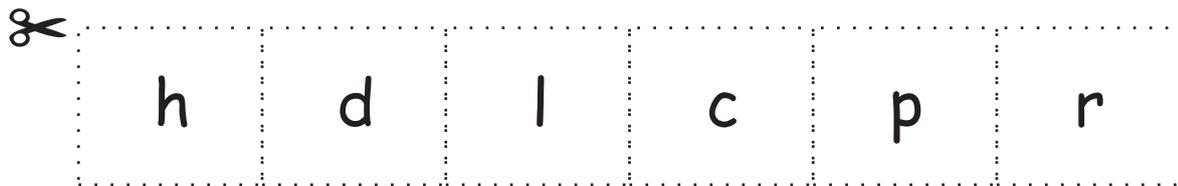
Date:

Word pattern -ot words

Day:

Cut and paste -ot word.

	_____ot		_____ot
	_____ot		_____ot
	_____ot		_____ot



Write 5 -ot words.

1 _____	2 _____	3 _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4 _____	5 _____
_____	_____
_____	_____
_____	_____

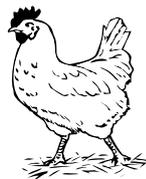
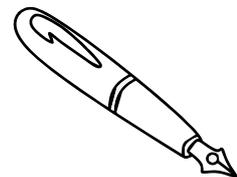
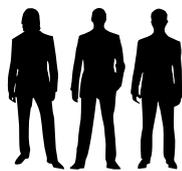
Date:

Word pattern -en words

Day:

Cut and paste.

	hen		den
	men		pen
	ten		



10

Write 3-en words.

1 _____

2 _____

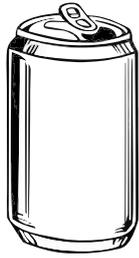
3 _____

Date:

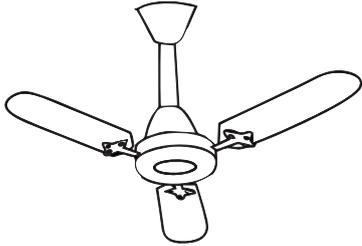
Word pattern -an words

Day:

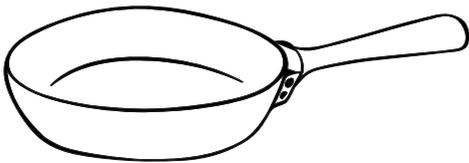
Write the beginning alphabet.



.....an



.....an



.....an



.....an



.....an



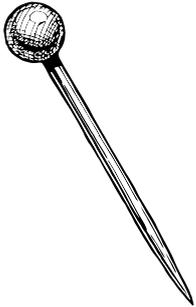
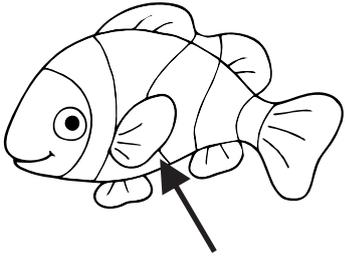
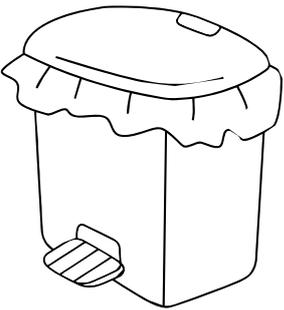
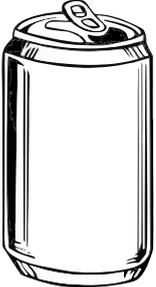
.....an

Date:

Word pattern -in words

Day:

Circle the correct words.

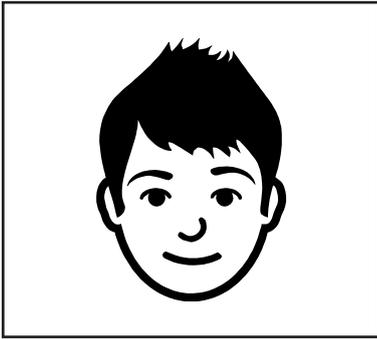
	fig kin pin
	bin fin pin
	sit bin win
	bin fin tin
	lit win sit

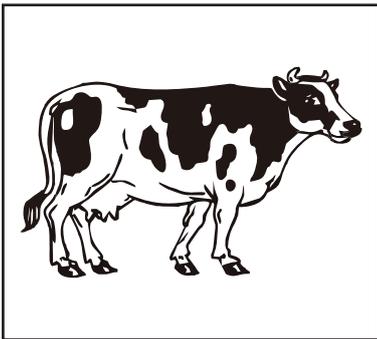
Date:

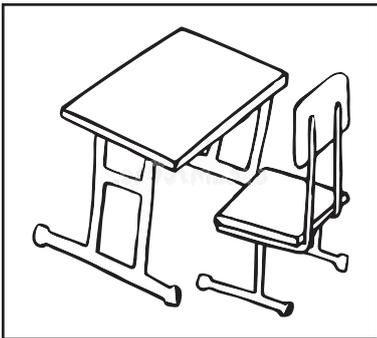
Sentences

Day:

Write a correct sentence for the picture.











Date:

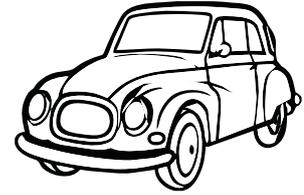
Questions

Day:

Look at the example. Answer the Questions.

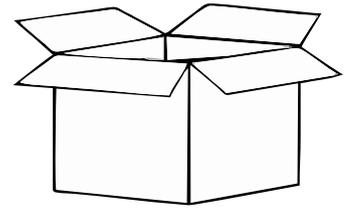
Q: What is this?

A: This is a car.



Q: What is this?

A:



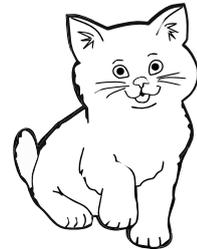
Q: What is this?

A:



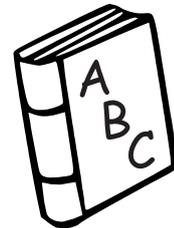
Q: What is this?

A:



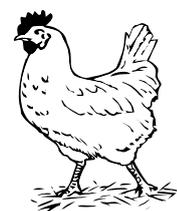
Q: What is this?

A:



Q: What is this?

A:



Date:

Action words

Day:

Match the action words with pictures.

sit

eat

walk

run

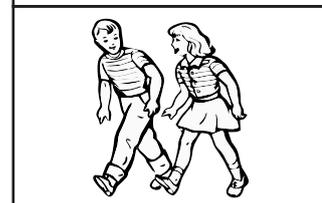
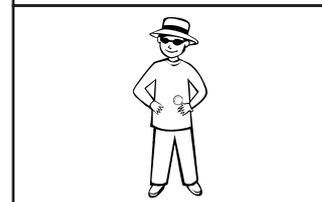
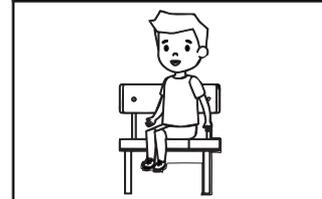
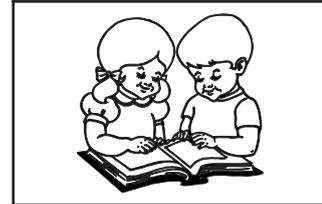
jump

read

write

wash

stand



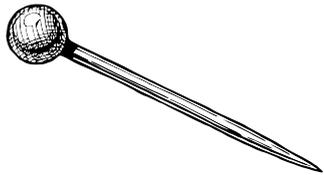
Date:

Assessment

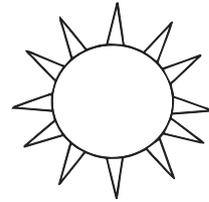
Day:

Write the vowels.

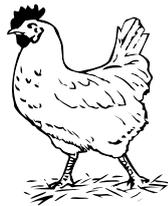
Write the words.



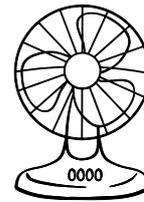
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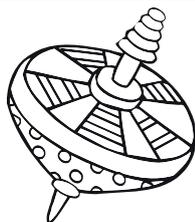
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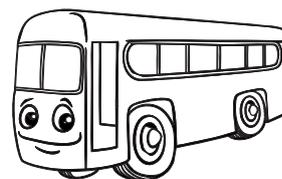
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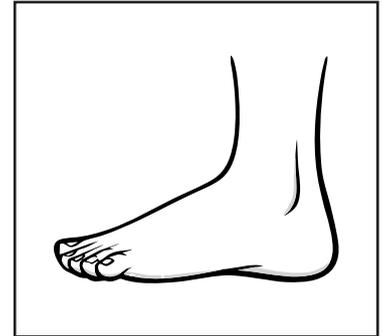
Date:

Day:

Look at the picture and answer the questions.

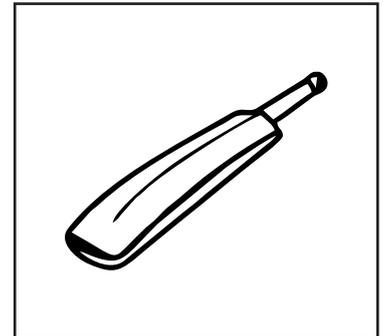
Q: What is this ?

A:



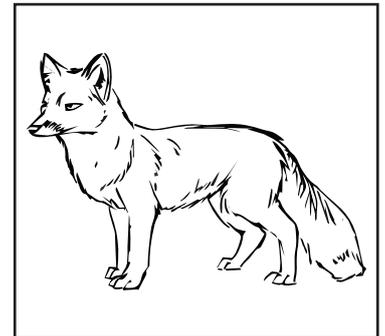
Q: What is this ?

A:



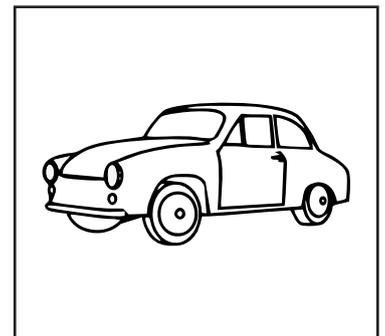
Q: What is this ?

A:



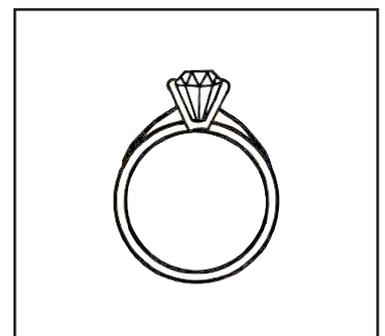
Q: What is this ?

A:



Q: What is this ?

A:



Date:

Names of months

Day:

Write the names of months in the correct order.

January

July

March

August

October

June

February

December

November

April

May



See the picture and answer the questions.

Q. 1 Which place is shown in the picture?

Q. 2 Name the animals that you see in the picture.

Q. 3 Name any four things that you see in the picture.

Read the story and answer the questions.

Daisy the cow

Ali lives in a village.

He has a cow named Daisy.

Daisy is white in colour with black spots.

Her sound is "Moo".

She gives milk.



Q. 1 Where does Ali live?

A. _____

Q. 2 What is the name of cow?

A. _____

Q. 3 What is the colour of Daisy?

A. _____

Q. 4 What is the sound of Daisy?

A. _____
